

# Wisconsin Statewide Indicator 14 Post School Outcomes (PSO) Survey of Exitters with Disabilities

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Wisconsin School Districts and 2r Charters are required to participate in the Wisconsin Indicator 14 Post School Outcomes Survey once within a five-year cycle as required by the [DPI's Cyclical Indicators](#) data collection. In non-required years, any district or 2r Charter with a secondary population can choose to participate to collect valuable information on local former exitters who received special education services. Collectively, the outcomes of required district respondents are reported to the Office of Special Education Programs (OSEP) to fulfil the state's reporting responsibility. In 2017, 87 required districts participated, and an additional 78 districts participated electively.

Former students are surveyed one year after graduating/exiting high school with a regular diploma, a certificate of attendance, by reaching the maximum age of eligibility for services, or by dropping out of school. All districts can view their district Indicator 14 PSO Report by clicking the "Indicator 14 Report" at [www.wipso.org](http://www.wipso.org). Additional district outcomes data and reports can be viewed by logging into the district's secure portion of the PSO website. These reports provide Incentive Grant reports, and data on additional survey questions about adult living, difficulties youth have had being employed or participating in postsecondary education as they planned, and the high school activities that helped them meet their goals.

The table below represents the data collection and reporting definitions and outcomes for the past three survey years and includes all districts participating within each survey year. Overall, 83% of former students are engaged in some postsecondary education, training or employment. Participation in higher education has remained fairly stable, while employment has increased. Read additional PSO Survey statewide reports at: <https://www.posthighsurvey.org/reports.statewide.php>.

Indicator 14 Post School Outcomes of Wisconsin Exitters with Disabilities within the Year of Leaving High School	2017 Outcomes 2015-16 Exitters N= 2285 of 4164 55% Response Rate	2016 Outcomes 2014-15 Exitters N= 2378 of 4257 56% Response Rate	2015 Outcomes 2013-14 Exitters N=3159 of 1732 55% Response Rate
<b>Higher Education</b> Completion of at least one term at a 2-yr College or Technical College or 4-yr College or University - Regardless of participation in Employment or other Postsecondary Education or Training.	28.4%	29.6%	27.6%
<b>Competitive Employment</b> 90 consecutive or cumulative days in a community setting, working 20 hours or more per week and earning minimum wage or greater AND Never engaged in Higher Education and regardless of engagement in other Postsecondary Education or Training or Other Employment.	42.7%	38.5%	38.4%
<b>Other Postsecondary Education or Training</b> Completion of at least one term at any other short-term education or training program, humanitarian program or high school completion program AND Never engaged in Higher Education OR Competitive Employment and regardless of engagement in Other Employment.	1.8%	1.8%	1.4%
<b>Other Employment</b> 90 consecutive or cumulative days of employment in any setting AND Never Engaged in Higher Education OR Competitive Employment OR Postsecondary Education or Training.	10.2%	11.1%	12.6%
<b>A. Higher Education</b>	<b>28.4%</b>	<b>29.6%</b>	<b>27.6%</b>
<b>B. Higher Education and Competitive Employment</b>	<b>71.1%</b>	<b>68.1%</b>	<b>66.0%</b>
<b>C. Higher Education and Competitive Employment and Other Post-Secondary Education or Training and Other Employment</b>	<b>83.2%</b>	<b>81.0%</b>	<b>80.1%</b>
<b>Not Engaged - 2017</b> <ul style="list-style-type: none"> <li>11.1% never participated in any postsecondary education or training <u>and</u> have never been employed, plus</li> <li>5.8% worked less than 90 days, did not complete at least one full term in postsecondary ed, or missing data elements.</li> </ul>	16.8%	19.0%	19.9%

### Contact Information

Nancy Molfenter, DPI Education Consultant and TIG Director, [nancy\\_molfenter@dpi.wi.gov](mailto:nancy_molfenter@dpi.wi.gov) 608-266-1146  
 Mary Kampa, Transition Improvement Grant, PSO Coordinator, [maryk@cesa10.k12.wi.us](mailto:maryk@cesa10.k12.wi.us) 715-416-0609  
 Jenny Jacobs, Transition Improvement Grant, PSO Outreach, [jennyj@witig.org](mailto:jennyj@witig.org) 920-617-5630