

# 2017 Wisconsin Statewide Summary Report of the Post School Outcomes of 2015-16 Exiters with Disabilities – All Districts

## EXECUTIVE SUMMARY

The major outcomes of the 2017 Wisconsin Statewide Post School Outcomes Survey are summarized below. This survey focuses on youth with disabilities who exited high school with a diploma, a certificate of attendance, reached maximum age of eligibility for services, or dropped out of high school during the 2015-16 school year and have been out of school for one year. The results are organized around three areas of interest and provide a duplicated view of participation in postsecondary education and employment, meaning that youth may have participated in more than one activity. The Indicator 14 Chart on page 2 represents an “unduplicated” view, meaning exiters are counted on only one category, and in the highest.

## INDEPENDENT LIVING

*Assesses living arrangements and general community participation and supports*

- 64% continue to live at home with their parents.
- 31% live independent of their parents.
- 84% report participating in a leisure activity within the last six months.
- 54% have a valid driver's license.

## POST SECONDARY EDUCATION AND TRAINING

*Assesses participation in any type of formal postsecondary education or training since leaving high school.*

39% of respondents have completed at least one term in a higher education or other postsecondary education or training program within the year since leaving high school. This is a duplicated count, meaning that respondents may have participated in more than one program.

28% completed at least one term in a higher education program:

- 7% attend a 2-year college or community college.
- 8% attend a 4-year college or university.
- 15% attend a 2-year public technical college.

7% completed at least one term in some other type of postsecondary education or training program:

- 1% attend a High School Completion program, including a GED program.
- 3% attend a Vocational/Technical school or program.
- 3% attend a Short-Term Education or Employment Training program.
- 0% participate in a Church Mission or other Humanitarian Program.
- 1% attend any other type of formal education or program since leaving high school.

## EMPLOYMENT

*Assesses competitive and other employment, job setting, wages and benefits*

60% of respondents are or have been competitively employed within the year of leaving high school, meaning they are working for pay at or above minimum wage, in a setting with others who are nondisabled, for a period of 20 hours per week, for at least 90 days.

17% of respondents are or have been engaged in “other employment”, which means employment for at least 90 days within the year of leaving high school.

- 76% have been employed for 90 days.
- 8% have worked within the year since leaving high school, but for less than 90 days.
- 14% have not been employed since leaving high school.

Of the respondents who are or have been employed for pay:

- 97% of respondents are employed in the community.
- 0.6% work in a facilitated/sheltered program
- 47% work 35 hours or more per week.

- 32% work 20 to 34 hours per week.
- 2% earn less than minimum wage.
- 45% earn between current minimum wage and \$10.00 per hour.
- 42% earn between \$10.00 and \$15.00 per hour.
- 5% earn above \$15.00 per hour.

Of the currently employed respondents:

- 43% have received a raise in pay.
- 28% receive benefits at their place of employment.

### 2017 Indicator 14 Unduplicated Outcomes of 2015-16 Exiters

- 28% HIGHER EDUCATION** - Respondents who have been enrolled on a full- or part-time basis in a community or technical college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.
- 43% COMPETITIVELY EMPLOYED** - Respondents who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days (including military employment) and have not have not completed at least one term in a higher education program at any time in the year since leaving high school.
- 2% OTHER POSTSECONDARY** - Respondents who have been enrolled on a full- or part-time basis for at least one complete term, at any time in the year in an education or training program and have not completed at least one term in a higher education program or been competitively employed at any time in the year since leaving high school.
- 10% OTHER EMPLOYMENT** - Respondents who have worked or been self-employed for a period of at least 90 days and have not have not completed at least one term in a higher education or other postsecondary program, or been competitively employed, at any time in the year since leaving high school. This includes working in a family business.
- 17% NOT ENGAGED** - Respondents who have: (a) not completed at least one term in higher education program or other postsecondary education or training; (b) never been competitively or otherwise employed; (c) have been underemployed; (d) have missing data elements.

### 2017 Indicator 14 Unduplicated Outcomes Reporting Measures

- 28%** Comprise MEASURE A which includes higher education respondents.
- 71%** Comprise MEASURE B which includes higher education and competitively employed respondents.
- 83%** Comprise MEASURE C which includes higher education, competitively employed, other postsecondary education, and other employed respondents.