

2016 Wisconsin Statewide Summary Report of the Post School Outcomes of 2014-2015 Exiters with Disabilities – All Districts

EXECUTIVE SUMMARY

The major outcomes of the 2016 Wisconsin Statewide Post School Outcomes Survey are summarized below. This survey focuses on youth with disabilities who exited high school with a diploma, a certificate of attendance, reached maximum age of eligibility for services, or dropped out of high school during the 2014-2015 school year and have been out of school for one year. The results are organized around three areas of interest and provide a duplicated view of participation in postsecondary education and employment, meaning that youth may have participated in more than one activity. The Indicator 14 Chart on page 2 represents an “unduplicated” view, meaning exiters are counted on only one category, and in the highest.

INDEPENDENT LIVING

Assesses living arrangements and general community participation and supports

- 65% (67%) continue to live at home with their parents.
- 30% (28%) live independent of their parents.
- 87% (91%) report participating in a leisure activity within the last six months.
- 57% (55%) have a valid driver's license.

POST SECONDARY EDUCATION AND TRAINING

Assesses participation in any type of formal postsecondary education or training since leaving high school.

40% (38%) of respondents are or have completed at least one term in a higher education or other postsecondary education or training program within the year since leaving high school. This is a duplicated count, meaning that respondents may have participated in more than one program.

30% (27%) completed at least one term in a higher education program:

- 8% (6%) attend a 2-year college or community college.
- 8% (8%) attend a 4-year college or university.
- 16% (16%) attend a 2-year public technical college.

8% (5) completed at least one term in some other type of postsecondary education or training program:

- 1% (0%) attend a High School Completion program, including a GED program.
- 3% (4%) attend a Vocational/Technical school or program.
- 3% (4%) attend a Short-Term Education or Employment Training program.
- 1% (0%) participate in a Church Mission or other Humanitarian Program.
- 1% (2%) attend any other type of formal education or program since leaving high school.

EMPLOYMENT

Assesses competitive and other employment, job setting, wages and benefits

57% (55%) of respondents are or have been competitively employed within the year of leaving high school, meaning they are working for pay at or above minimum wage, in a setting with others who are nondisabled, for a period of 20 hours per week, for at least 90 days.

17% (18%) of respondents are or have been engaged in “other employment”, which means employment for at least 90 days within the year of leaving high school.

- 74% (73%) have been employed for 90 days.
- 9% (10%) have worked within the year since leaving high school, but for less than 90 days.
- 16% (16%) have not been employed since leaving high school.

Of the respondents who are or have been employed for pay:

- 95% (96%) of respondents are employed in the community.
- 2% (2%) work in a facilitated/sheltered program

- 47% (46%) work 35 hours or more per week.
- 32% (33%) work 20 to 34 hours per week.
- 3% (4%) earn less than minimum wage.
- 49% (55%) earn between current minimum wage and \$10.00 per hour.
- 36% (30%) earn between \$10.00 and \$15.00 per hour.
- 5% (5%) earn above \$15.00 per hour.

Of the currently employed respondents:

- 41% (39%) have received a raise in pay.
- 28% (24%) receive benefits at their place of employment.

2016 Indicator 14 Unduplicated Outcomes of 2014-2015 Exiters

- 31% HIGHER EDUCATION** - Respondents who have been enrolled on a full- or part-time basis in a community or technical college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.
- 37% COMPETITIVELY EMPLOYED** - Respondents who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days (including military employment) and have not have not completed at least one term in a higher education program at any time in the year since leaving high school.
- 2% OTHER POSTSECONDARY** - Respondents who have been enrolled on a full- or part-time basis for at least one complete term, at any time in the year in an education or training program and have not completed at least one term in a higher education program or been competitively employed at any time in the year since leaving high school.
- 11% OTHER EMPLOYMENT** - Respondents who have worked or been self-employed for a period of at least 90 days and have not have not completed at least one term in a higher education or other postsecondary program, or been competitively employed, at any time in the year since leaving high school. This includes working in a family business.
- 19% NOT ENGAGED** - Respondents who have: (a) not completed at least one term in higher education program or other postsecondary education or training; (b) never been competitively or otherwise employed; (c) have been underemployed; (d) have missing data elements.

2016 Indicator 14 Unduplicated Outcomes Reporting Measures

- 31%** Comprise MEASURE A which includes higher education respondents.
- 68%** Comprise MEASURE B which includes higher education and competitively employed respondents.
- 81%** Comprise MEASURE C which includes higher education, competitively employed, other postsecondary education, and other employed respondents.