

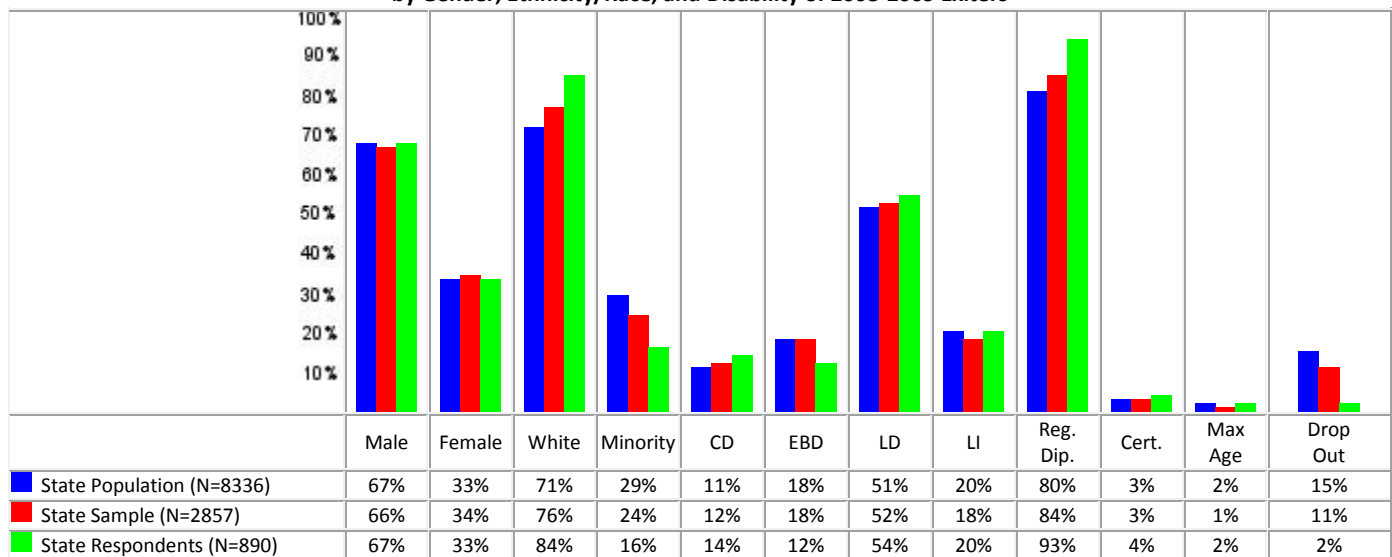
2010 Wisconsin Statewide Post High School Outcomes Survey Report of 2008-2009 Exiters with Disabilities

This report focuses on youth with disabilities who exited high school during the 2008-2009 school year and are now out of high school one year. Students exited with a regular diploma, with a certificate of attendance, reached maximum age of eligibility, or dropped-out. The results of the survey are organized around independent living, participation in higher education, other postsecondary education, and competitive employment, and other employment. The outcomes for youth with disabilities for each area are provided in this report.

Survey Respondents

This table shows the comparison of students with disabilities who exited their secondary placement in the state, with disabilities who exited their secondary placement in the district, and those former district students who responded to the outcomes interview.

**Comparison of State Population, State Sample, and State Respondents
by Gender, Ethnicity/Race, and Disability of 2008-2009 Exiters**



Attempts were made to contact all former students who exited their educational placement during the 2008-2009 school year. Of the 2857 available former students, Attempts were made to contact all former students who exited their educational placement during the 2008-2009 school year. Of the 2857 available former students, 890 interviews were successfully completed, representing 31% of exiters. Data reported here are based on the responses of the successfully completed interviews.

Of the successfully completed interviews:

- 80% were the former student
- 19% were the parent(s) of the former student
- 1% identified themselves as a guardian
- 0% identified themselves as someone else

Interviews could not be completed because:

- 8% declined to answer interview questions
- 0% unresolved language, comprehension or communication barrier
- 1% former student was unavailable and no other responder was available (e.g. jail, military, work)
- 44% unable to find phone #, lost *, moved and no forwarding #
- 46% no answer (after multiple attempts)
- 1% other

Outcomes by Survey Area

Independent Living

The independent living section contains responses to questions about students' residential arrangements and general community participation, including engagement in activities outside the home, residential independence, and social and civic activities. The ability to live on one's own is believed to be evidence of the ability of youth to perform many common adult tasks.

Living Arrangements

Respondents were asked several questions related to their living arrangements. Nationally, 73% of youth with disabilities live with a parent up to two years after exiting high school (NLTS2, 2005).

- One year after exiting high school, 76% of the respondents continue to live with their parent(s) or custodial guardian.
- 21% of respondents report living independently. Of those, 4% live alone, 5% live with another family member, 9% respondents live with a spouse or roommate and 2% are in the military.
- During the last year of high school, 43% of respondents report they planned to live independent of their parents one year after exiting high school;
- 72% of respondents report they are living as they planned to while in high school.

Social/Community Participation

Respondents were asked to identify how often they participated in social activities and the types of social activities in which they participated. The NLTS2 (2005) results indicate that nationally 28% of youth with disabilities participate in community groups and 20% volunteer or participate in community service activities.

- 87% of respondents report participating in a leisure time activity such as going to a movie, theater, concert or sporting event within the past six months
- 63% have a valid driver's license; another 2% have a suspended license; 22% do not have a license but planned to obtain one, 6% do not have a valid license and do not plan to obtain one, and 7% report being medically restricted from obtaining a driver's license.
- 17% of respondents indicate getting a ride to a social event is a barrier to their participation.

Adult Agencies/Support Services

Respondents were asked about their use of adult agencies and support services once they exited high school.

7% of respondents report working with someone from an Independent Living Center or Health and Human Services to help them with things like shopping, transportation or scheduling appointments. The following are some of their responses

(additional responses at the end of this report):

Respondents report the following Independent Living Services:

1. Case manager Health and Human Services.
2. He works at Pantheon which is a developmental learning center.
3. Has a community care work for these things.
4. Mother is his personal care representative and also a social worker.
5. Health-they help me with a lot.

20% of respondents report working with someone from an Employment Agency such as DVR on things like finding a job, helping them with things like transportation to work or college, driver's training, or paying for classes or books. The following are some of their responses:

Respondents report the following Employment Agency Services *(additional responses at the end of this report)*:

1. Mental health system.
2. His job was found through DVR.
3. Work experience.
4. She works with DVR to help with paying for classes and getting someone to help with hearing.
5. Government Financial Aid

Difficulties Related to Independent Living Outcomes

Respondents were asked what problems or difficulties, if any, they have had in areas such as finding housing, getting together with friends, or doing things they enjoy since leaving high school. The following are some of their responses ([additional responses at the end of this report](#)):

1. Major health problems.
2. It was hard to get together with friends.
3. He has more difficulties in getting together with friends. He prefers to stay home with family rather than go with friends to parties and other locations. He spends lots of time with family members, and enjoys squashing soda cans and mowing the lawn.
4. Hard to get together with friends
5. Her parent needs to find a facility for her for when they can no longer take care of her.
6. Getting her own car

Respondents were asked what problems or difficulties, if any, they have had in living as they planned to after high school. The following are some of their responses ([additional responses at the end of this report](#)):

1. In an apartment.
2. Not at the moment, because he is going to be leaving for San Diego.
3. She needed a steady job before she decided to move out, but is planning on moving out within the next month.
4. Originally wanted to go farther for college but ended up closer to home.
5. Lack of money.

Higher Education and Other Postsecondary Education or Training

Postsecondary education includes any type of formal education program after high school. NLTS2 (2005) data indicate that among youth with disabilities out of high school up to two years, 32% enrolled in academic or technical postsecondary education programs.

- **“Higher Education”** is the percentage of youth who have been enrolled on a full- or part-time basis in a community college (2-year program), or a college or university (4-year program) for at least one complete term, at any time in the year since leaving high school.
- **“Other Postsecondary Education or Training”** is the percentage of youth who have been enrolled on a full- or part-time basis in an education or training program which is less than a 2 year program (e.g. Job Corps, adult education, workforce development program, vocational or technical school) for at least one complete term at any time in the year since leaving high school. Postsecondary education may also include a formal apprenticeship or short-term training program, adult education or job training.
- **“Enrolled”** means continuous attendance for at least one complete term.
- **“One complete term”** includes attendance for a semester, quarter, summer, between semester, inter-terms, online courses, credit bearing independent study, short-term education and training programs, workforce development programs, e.g. month-long resume writing class or a 10-week welding class

Participation in Higher Education and Other Postsecondary Education by Gender, Ethnicity/Race, Disability and Exit Type

48% of respondents attend or have attended some type of higher education or other typed of postsecondary education or training.

- 39% respondents have participated in a higher education program.
- 11% of respondents have participated in another type of postsecondary education or training program.
- 30% attend or have attended postsecondary training full-time (12 or more credits or hours)
- 12% attend part-time (fewer than 12 credits or hours).
- 3% have completed some type of postsecondary education or training.
- 4% have attended a postsecondary education or training program, but discontinued before completing.

"Duplicated" means the former student may have participated in more than one thing. For example, the former student may be going to a technical college and working full-time. Indicator 14 only considers an "Unduplicated" count, or participation in one thing. For example, if the former student is attending a 4 year college, employment is not counted. On a district level, it is important to consider all of the postsecondary activities in which youth participate.

This table reviews the major postsecondary outcomes of respondents by gender, ethnicity/race, disability, and exit reason. Be cautious when interpreting low incidence, maximum age, certificate of attendance and drop out data. These categories are generally small in number so can represent wide variation.

Duplicated Percentage of 2010 Respondents Completing at least One Term in a Higher Education or Other Postsecondary Education Program by Gender/Race, Ethnicity, Disability and Exit Type (N=890)						
	Any Postsecondary Education	2-Year College	4-Year College	Technical College	Vocational or Short-Term Ed.	Job Training Program or Apprenticeship
Statewide	48%	6%	10%	25%	3%	5%
Male	47%	6%	10%	24%	3%	4%
Female	50%	8%	11%	26%	4%	6%
White	49%	7%	11%	25%	3%	4%
Minority	44%	5%	7%	20%	2%	7%
Cognitive Disability	8%	0%	0%	3%	1%	2%
Emotional Behavioral Disability	40%	5%	3%	21%	3%	5%
Learning Disability	55%	7%	12%	29%	4%	5%
Low Incidence	63%	10%	19%	31%	2%	3%
Regular Diploma	51%	7%	11%	26%	3%	5%
Cert. of Attend. (incl. HSED)	11%	0%	0%	3%	0%	0%
Maximum Age	0%	0%	0%	0%	0%	0%
Drop-out (incl. HSED)	21%	0%	0%	0%	0%	0%

Additionally, 2% participated in a high school completion certification (e.g. GED, adult basic education) and 1% participated in a Humanitarian program.

Respondents report the following "Other" types of postsecondary education:

1. Continuing education for Daycare.
2. National Guard - Basic training and AIT.
3. I took courses through online program and completed two credits.
4. I use a tape called "Success in Reading". It's not class per say but it helps me to be able to do work.
5. I am taking an online summer course.
6. I took a summer online course after I graduated from high school.
7. They send me the work through the mail and then I mail it back when I finish it.
8. Online program for music business
9. Online environmental class through the UW-River Falls.

4% of respondents report they discontinued their postsecondary education or training before completing it for the following reasons:

- 17% Did not want to continue their education/training
- 20% Can't afford to continue their education/not enough financial aid to continue
- 11% Working full-time/plan to return after earning enough money to go to postsecondary education
- 0% No postsecondary opportunities/none close to home
- 0% Don't have the necessary skills/qualifications to enter postsecondary education
- 0% Unable to find transportation to school/no car/can't get to campus
- 0% Have not received necessary services from community agencies/on waiting list for services
- 6% Homemaker/family obligations
- 11% Health or disability-related problems prevent going to postsecondary education
- 34% Cite another reason they discontinued their postsecondary education program

- 62% of respondents report it was their main goal to begin postsecondary education or training after leaving high school
- 64% report participating as they had planned.
- 51% of respondents report they have not enrolled in postsecondary education or training program since leaving high school for the following reasons
 - 14% Did not plan to go on to postsecondary education/did not want to continue their education
 - 15% Can't afford to go to school / not enough financial aid at this time
 - 28% Working full-time/earning money to go to postsecondary education/training
 - 0% No postsecondary opportunities/none close to home
 - 3% Don't have the necessary skills/qualifications to enter postsecondary education
 - 2% Unable to find transportation to school/no car/can't get to campus
 - 1% Have not received necessary services from community agencies/on waiting list for services
 - 5% Homemaker/family obligations
 - 18% Health or disability-related problems prevent going to postsecondary education
 - 11% Cite another reason they have not participated in postsecondary education

Disability Disclosure

Self-determination is defined as acting as the primary causal agent in one's life and making choices and decisions regarding one's quality of life free from undue external influence or interference. Disclosing one's disability type to those who can provide needed accommodations is an activity of self-advocacy.

- 41% of youth disclose their disability to a counselor/advisor or disability specialist at their place of postsecondary education or training
- 10% of youth disclose their disability to a teacher on-campus
- 2% of youth disclose their disability to a disability specialist off-campus, e.g. DVR, HHS
- 43% of youth disclose their disability to no one at their place of postsecondary training

Accommodations and Assistive Technology

36% use some type of accommodation or assistive technology.

Types of Accommodations and Assistive Technology Utilized

1. Books on tape, extra time on tests, and allowed to attend the learning center
2. I have more time on my tests.
3. I was given extra time on assignments.
4. She uses a calculator to help her with her math.
5. Given extra time on assignments

Difficulties Related to Postsecondary Education and Training Outcomes

Respondents were asked what problems or difficulties, if any, they have had participating in postsecondary education or training as they planned while in high school. The following are some of their responses (*see additional responses at the end of this report*):

1. I took a short course at the tech college for firefighting both sections 1 and 2, as well as for EMS.
2. He could not go to college or postsecondary education because with his mind only working a small amount his scores were low, and did not allow him to be able to go to college. He is not college material, and no one else in his family attended college.
3. He has been earning enough money to go on to post-secondary education; signed up for tech school in the fall (2010)
4. The college I would like to attend is out west, and I do not have the money.

Employment

Two outcomes of employment were considered, Competitive and Other. On the national level, 70% of youth with disabilities were competitively employed at some time within two years of leaving high school, and 48% were employed at the time of the survey (NLTS, 2005).

- “Competitive Employment” is the percentage of youth who have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 20 hours per week for at least 90 days at any time in the year since leaving high school. This includes the military, supported employment, or working in a family business (e.g. farm, store, fishing, ranching, catering) if all the criteria of ‘competitive employment’ are met.
- “Some Other Employment” is the percentage youth who have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g. farm, store, fishing, ranching catering, etc.).
- “90 days” (means the same as 3 months) of continuous or cumulative employment in one or multiple jobs, at any time since leaving high school; a youth who was employed but out on paid sick leave (e.g. worker’s comp, health insurance) counts as paid employment; unpaid leave or a short-term lay-off is not included.
- “20 hours per week” can be: (a) at least 20 hours per week for 90 cumulative days,(b) 20 hours or more per week for 90 cumulative days, or (c) an average of 20 hours per week 90 cumulative days; these hours can include all the jobs the youth works during the week.

Employment by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major employment outcomes of respondents by gender, ethnicity, disability and exit type.

Duplicated Percentage of 2010 Employment Outcomes By Gender, Ethnicity/Race Disability and Exit Type					
	Paid Employment Over 90 Days	Works 20+ Hours/Week	Earns Min. Wage or Greater	Received a Raise	Receives Benefits
Total	66%	73%	87%	39%	22%
Male	66%	78%	88%	42%	25%
Female	65%	60%	86%	34%	15%
White	69%	73%	88%	40%	22%
Minority	47%	70%	83%	37%	17%
Cognitive Disability	54%	42%	57%	22%	7%
Emotional Behavioral Disability	55%	75%	87%	28%	19%
Learning Disability	72%	81%	92%	46%	25%
Low Incidence Disability	74%	64%	91%	37%	23%
Regular Diploma	66%	74%	89%	40%	22%
Cert. of Attendance (incl. HSED)	57%	57%	61%	30%	17%
Max. Age of Eligibility	64%	44%	44%	22%	0%
Drop-out (incl. GED)	64%	64%	100%	27%	18%

77% of respondents are or have been employed in the year following high school.

An additional 19% of respondents have worked for pay or been self-employed for a period of 90 days at any time in the year since leaving high school, but do not otherwise meet the criteria of "competitive employment".

- 66% have been employed for 90 consecutive or cumulative days in the year following high school
- 11% of respondents report they are not currently employed for pay but have been employed at some time since leaving high school
- 22% of respondents report they have not been employed since leaving high school
- 46% of respondents have been competitively employed, meaning they have worked for pay at or above minimum wage in a setting with others who are nondisabled for a period of 90 days at any time in the year since leaving high school.

Employed respondents work in the following settings:

- 81% of respondents work in a community-based setting.

- 4% **Military / Service**
- 3% **Supported Employment** setting (paid work in the community but can also include on-the-job training or assistance at work)
- 10% **Self-employment** or working in a family business
- 0% In an **Institutional or Residential** setting
- 2% **Sheltered Employment** (a setting where most workers have disabilities)
- 0% **Other**

Length of Employment

Of the youth with disabilities who are currently employed,

- 38% have been employed more than one year
- 19% have been working seven to 12 months
- 32% have worked one to six months
- 9% have been working less than one month

Hours Worked

- 43% of the employed respondents work 35 or more hours per week
- 29% of the employed respondents work between 20 and 34 hours per week
- 7% of the employed respondents work between 16 and 19 hours per week
- 17% of the employed respondents work less than 16 hours per week

Rate of Pay

- 7% of the employed respondents earn less than minimum wage
- 28% of the employed respondents earn minimum wage
- 37% of the employed respondents earn between minimum wage and \$10.00 per hour
- 18% of the employed respondents earn between \$10.00 and \$15.00 per hour
- 4% of the employed respondents earn above \$15.00 per hour

Employment Assistance

Respondents were asked questions regarding those individuals or agencies that primarily helped them seek or obtain employment, and assistance once employed.

Of those respondents who are currently employed:

- 39% found their own jobs
- 41% had help from family or friends
- 8% had assistance from an adult service agency such as DVR, Human Services, Job Service or a Workforce Development Center
- 7% had assistance from someone from their previous high school
- 5% had assistance from someone else

Respondents report they actually talked to the following agencies about job opportunities since leaving high school:

- 11% an employment agency such as a job service, workforce or economic development center, or the Job Center
- 16% Division of Vocational Rehabilitation (DVR)
- 3% Health and Family/Human Services/Social Services
- 17% Someone from their former high school, such as a teacher or guidance counselor
- 59% Talked to no one about employment opportunities

Of those respondents who are or were employed, 8% report they asked for accommodation or other help from their employer because of their learning difference, disability or other special need. Of those who requested accommodation or other help from their employer, 98% received that request

Unemployment

11% of respondents report that they have worked less than 90 days since leaving high school. They cite the following reasons:

- 3% Did not plan to go work after high school/not looking/volunteering/don't want to work at this time
- 21% Full-time student/going to school
- 27% Unable to find work/lack of employment opportunities

- 0% Don't have the necessary skills or qualifications to work/disability prevents working
- 1% Unable to find transportation to work/no car/can't get to work
- 0% Have not received necessary services from community agencies / on waiting list for services
- 1% Homemaker/family obligations
- 9% Health or disability-related problems prevent working
- 0% Would lose benefits SSI benefits
- 11% Laid off/recently dismissed
- 28% Cite another reason they are currently unemployed

22% of respondents report that they have not worked at any time within one year of leaving high school. Unemployed respondents report they have not worked for the following reasons:

- 8% Did not plan to go work after high school/not looking/volunteering/don't want to work at this time
- 17% Full-time student/going to school
- 35% Unable to find work/lack of employment opportunities
- 5% Don't have the necessary skills or qualifications to work/disability prevents working
- 4% Unable to find transportation to work/no car/can't get to work
- 2% Have not received necessary services from community agencies / on waiting list for services
- 3% Homemaker/family obligations
- 18% Health or disability-related problems prevent working
- 1% Would lose benefits SSI benefits
- 1% Laid off/recently dismissed
- 6% Cite another reason they have not been employed since high school

Difficulties Related to Employment Outcomes

Respondents were asked what problems or difficulties, if any, they have had becoming or staying employed as they planned while in high school. The following are some of their responses (*additional responses at the end of this report*):

1. She has not been able to fully do the work she wants to do because she hasn't gotten her college degree yet.
2. He thought he would work during breaks off of school, but with the economy it was not able to work out that way.
3. I had different opportunities.
4. Only working 1 hour per day, would like to work more hours per day.
5. Customer Service, not able to find work.

High School Experiences and Employment IEP Planning

- 50% of respondents report they had a paying job in the community when they graduated from high school
- 51% of youth maintained that job for more than one year following high school exit
- 51% of respondents had the intention in high school to begin employment following graduation
- 64% report they are employed as they planned while in high school

What Helped Youth Reach Their Goals

Respondents were asked what happened in high school to help them meet their goals. The following are some of their responses (*additional responses at the end of this report*):

1. A High School teacher and a MECAS worker helped him out a lot during high school.
2. Creative writing favorite class.
3. His case worker helped him find things to do in his free time, and she had a very strong influence on him.
4. I learned how to better prioritize what I have to do.
5. I took metals class and learned a lot about wood working, all the technical woods and metals, as well as welding.

Summary

View of Respondents by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major postsecondary outcomes of respondents who exited their secondary education during the 2008-09 school year by gender, ethnicity/race, disability and exit reason.

Duplicated Percentage of 2010 Respondents Who Participate in Higher Education, Other Postsecondary Education, Competitive Employment and Other Employment by Gender, Ethnicity/Race, Disability and Exit Type (N=890)				
	Higher Education	Competitive Employment	Other Postsecondary Ed	Other Employment
Total - Unduplicated Count	39%	27%	2%	11%
Total - Duplicated Count	39%	46%	11%	19%
Male	38%	51%	10%	15%
Female	42%	36%	14%	28%
White	41%	50%	11%	19%
Minority	32%	29%	10%	18%
Cognitive Disability	3%	14%	5%	40%
Emotional Behavioral Disability	25%	44%	10%	12%
Learning Disability	45%	58%	14%	15%
Low Incidence Disability	58%	40%	8%	21%
Regular Diploma	42%	48%	12%	18%
Cert. of Attendance (incl. HSED)	3%	23%	0%	34%
Max. Age of Eligibility	0%	7%	0%	57%
Drop-out (incl. HSED)	0%	43%	14%	21%

Indicator 14 percentages for the 2010 Post High School Outcomes Survey of 2008-2009 exiters.

Indicator #14 is an unduplicated, hierarchical count of the activities in which youth with disabilities are engaged within the year of leaving their postsecondary education program. The data is first counted in discrete categories, then “rolled-up” and reported as Indicator 14 data. The discrete categories are:

1. Higher Education

- Completion of at least one term at a 2-yr College or Technical College or 4-yr College or University - Regardless of participation in Employment or other Postsecondary Education or Training

2. Competitive Employment

- 90 consecutive or cumulative days in a community setting, working 20 hours or more per week and earning minimum wage or greater AND Never engaged in Higher Education and regardless of engagement in other Postsecondary Education or Training or Other Employment

3. Other Postsecondary Education or Training

- Completion of at least one term at any other short-term education or training program, humanitarian program or high school completion program AND Never engaged in Higher Education OR Competitive Employment and regardless of engagement in Other Employment

4. Other Employment

- 90 consecutive or cumulative days of employment in any setting AND Never Engaged in Higher Education OR Competitive Employment OR Postsecondary Education or Training Program

5. Not Engaged

- Never participated in higher education or other postsecondary education or training; never been competitively employed or otherwise employed; (c) have been underemployed; (d) have missing data elements

INDICATOR 14 REPORTING: Unduplicated Percentage of 2010 Respondents Who Completed a Term in Higher Education or Other Postsecondary Education or Training Program, Have Been Competitively Employed or in Other Employment by Gender, Ethnicity/Race, Disability and Exit Type (N=890)				
	1. Higher Education	2. Competitive Employment	3. Other Postsecondary Ed	4. Other Employment
Statewide	39%	27%	2%	11%
Male	38%	31%	1%	10%
Female	42%	18%	4%	14%
White	41%	28%	2%	11%
Minority	32%	22%	2%	13%
Cognitive Disability	3%	14%	3%	37%
Emotional Behavioral Disability	25%	36%	4%	10%
Learning Disability	45%	31%	1%	7%
Low Incidence Disability	58%	19%	2%	6%
Regular Diploma	42%	27%	2%	10%
Cert. of Attendance (incl. HSED)	3%	23%	0%	31%
Max. Age of Eligibility	0%	7%	0%	57%
Drop-out (incl. HSED)	0%	43%	14%	14%

Indicator #14 reports the following three data points as an unduplicated count and percent of youth who are no longer in secondary school, had Individualized Education Programs (IEPs) in effect at the time they left school, and were:

- **A. Higher Education: 39.4%** (351) have been enrolled in higher education within one year of leaving high school.
- **B. Higher Education plus Competitive Employment: 66.5%** (592) have been enrolled in higher education or competitively employed within one year of leaving high school, and have not completed at least one term in a higher education program.
- **C. Higher Education plus Competitive Employment plus Other Postsecondary Education or Training plus Other Employment: 79.9%** (711) have been enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
- **Not Engaged** (under-engaged or missing data points): **20.1%** (179)
 - 14.1% of respondents report they have not participated in any postsecondary education or training or employment in the year following high school.
 - 6.0% of respondents report being under-engaged or did not know or did not respond to a question, for example, worked less than 90 days, or didn't report a salary range, or did not complete at least one term in a postsecondary program.

INDICATOR 14 REPORTING: Unduplicated Rolled-up Percentages of 2010 Respondents Engaged in Postsecondary Activities by Gender, Ethnicity/Race, Disability and Exit Type (N = 890)				
	A.	B.	C.	Not Engaged
Statewide	39%	66%	79%	20%
Male	38%	58%	82%	18%
Female	42%	66%	85%	15%
White	41%	72%	86%	14%
Minority	32%	58%	69%	31%
Cognitive Disability	3%	26%	70%	30%

Emotional Behavioral Disability	25%	58%	67%	32%
Learning Disability	45%	83%	92%	8%
Low Incidence Disability	58%	66%	80%	20%
Regular Diploma	42%	73%	85%	15%
Cert. of Attendance (incl. HSED)	3%	22%	67%	33%
Max. Age of Eligibility	0%	11%	89%	11%
Drop-out (incl. HSED)	0%	27%	47%	53%

2010 Wisconsin Exiters District Data Sort Comments

Please Note: Other than spelling and some minor grammatical changes, the below respondent comments as recorded by the interviewers.

• 6. Does the former student currently work with someone from an Independent Living Center or from Health and Family / Human Services to help them with things like shopping, transportation or scheduling appointments?

Case manager Health and Human Services.

He works at Pantheon which is a developmental learning center.

Has a community care work for these things.

Mother is his personal care representative and also a social worker.

Health-they help me with a lot.

They help him with daily living skills, friendship skills, money management, driving skills, and chores.

Works at a program PACE (Balance), case worker, social worker, private health nurse. Teach him how to do laundry, volunteers meals on wheels, with the humane society.

After she finished high school, Family Care comes to visit. A nurse and case worker visit her once or twice a year.

Kenosha Human Resources physical therapist-balance, wheelchair- for seizures, every 6 months they check on her at home.

Portal Industries, sheltered workforce.

I work as a mechanic.

La Crosse county human services

It is called CCW but can't remember what it stands for.

I work with SSI.

He gets Food Care.

Hired to take care of him, they do the shopping.

She works with Aspiro. They have her work during the day and then she does an activity during the afternoon (this can include Wii games, movies, golfing, swimming, and bowling).

Scheduling appointments-Polk County.

Helps with laundry, self-care, and hygiene.

She lives in an adult family home and gets help through the county with the child labor program.

Wisconsin Cares

Works with someone from DVR.

We are working to get her some services through Community Health Partnership. The paperwork and interviews are completed.

The person that I'm with helps me get technology that I need. Right now they are working on getting me transportation.

I have help from Community Health Partnership. They help me plan out menus and groceries, and help with schoolwork.

I work with Health and Human resources if I have problems getting into the doctor's office.

Adult protective placement, social worker from the department of human services, and has a guardian ad-litem.

He goes to Grace Lutheran Foundation. It's a day service where they can watch him and do activities We also provide social activities throughout Iris fund.

Reach takes her shopping and supervises her.

I have daycare assistance and food stamps.
 He works with Tender Care for transportation. He works at the Reach facility in their work program, and he also works with Community Health Partners.
 Adult disabilities through Waukesha County for his own apartment.
 He has a caseworker through Walworth County.
 Home help nurse to help with that stuff
 Innovative services one on one service
 Job program, housing allowance.
 Health and Family- Innovative Service arranged by Brown County.
 St. Croix County Aging and Disability
 Human services food share and health.
 I'm on a family planning waver to get birth control and I'm on food stamps.
 Aspiro - supported employment; peace work.
 Family services helps with my 19 month old son.
 When at school home care.
 CSP- community support program for helping out with activities of daily living.
 She is in a group home. She says that they help her with transportation, and that she can receive other services (like the ones listed) if she wanted to.
 In Home Services are helping me with things like making a grocery list, keeping an apartment organized, and with things like cleaning, etc.
 Dad works at Indian Head Services.
 He has a social worker.
 Day Service programming.
 Case worker from Catholic Charities and broker from Catholic Charities.
 Health and Family Services-working on housing for me.
 She has a case worker with Community Care.
 Human Services provides my girlfriend and me with things like money for food for the child. WIC-Women's Infants and Children
 He works with IRIS to get temp placement, membership at athletic clubs, and therapy.
 Job training.

7. Does the former student currently work with someone from an Employment Agency, such as DVR (the Division of Vocational Rehabilitation), the Job Center, Workforce Development Center or other employment agency on things like finding a job, helping them with transportation to work or college, driver's training, or paying for classes or books?

Mental health system.
 His job was found through DVR.
 Work experience.
 She works with DVR to help with paying for classes and getting someone to help with hearing.
 Govt Financial Aid
 I am working with DVR to help with finding a job.
 DVR
 VIT of Elkhorn sheltered workshop (VIT-vocational)
 Job coach situation when he goes to his job, Working Partnerships is the name of the organization
 Applied at a temp agency.
 DVR and advanced employment services.
 Urban League of Greater Madison find a job.
 DVR-helped with child care courses
 Find jobs.
 Corporate services-finding a job.
 Recently new to DVR.
 He works with DVR.
 Work with someone in the DVR.

Starting looking for a job.

DVR helped with her job placement at Threshold. She worked with a job coach and had some work experiences through that program.

I work with DVR.

Have spoken with DVR for eligibility for government financial assistance.

DVR

Someone that is hopefully trying to help her pursue a job.

DVR-finding a job.

DVR closed the case.

Purchased computer to assist in graphic design projects for school.

I meet with DVR, but I'm not entirely sure how they help me.

Receive help from Department of Vocational Rehabilitation.

DVR

DVR look for a job.

DVR was supposed to help find another/new job, but the coordinator was let go.

DVR tried to find me a job.

DVR has set him up with job coach, and he is trying to get job in community. He currently has a part time job. He is looking to get something during the week and more stable.

Had help for DVR for first job.

Help you get a job.

DVR

I have used help in finding a job. I will be working in a work study program in a prison.

Work with Express Personnel.

Going to work with DVR in near future but not currently working with them.

DVR

DVR

Job shadowing.

He is on a waiting list for DVR and community health but currently is not receiving any other services.

Division of Vocational Rehabilitation

I work with the Opportunity Development Center and they helped me to get my job at Walgreens. I used to work with DVR.

Temp service-see how I work, then if get hired by company I am working for.

Through DVR and Aspiro I am working with a job coach to help find me a job.

DVR

I'm working with DVR to help find a job and I get some other assistance from them.

DVR job placement

DVR-trying to find jobs out in the community.

I'm working with Seek Careers and Job Center in trying to find temp to hire job.

I'm working with DVR and they are helping me find a job.

He has used DVR for school reasons, he sent in an application 2 weeks ago.

Supported work at St. Mary's hospital.

DVR, SSI, WIA

I work for Nicolet Staffing.

Searching for jobs.

DVR is helping with work experience and finding a job.

DVR-- has the application filled out, but has not sent it in.

I'm working with UPS temp agency.

DVR

I work with the Wisconsin Job Center They set up a job thing for me where I work at Habitat for Humanity and they pay my wages up to a certain point.

DVR

I have a job coach from DVR.

DVR

DVR

DVR until less than a year ago because she had a job.

CPS

I work with Simply Staffing.

I work with DVR to help with filling out applications and finding places to apply.

New Hope Center in Chilton.

DVR looking for a job.

Had help with job services.

Job Center helps finding a job.

DVR

They take her to some jobs through Bridge.

I work through Toledo based company.

I can't remember the name of the place, but they try to set up interviews.

Temp agency in Waupaca Employment options found him a job

Job Center

DVR checks on me to help me get a job.

The Job Center helped me get my current job.

I have applied for DVR and am on the waiting list right now.

Help to get a job.

DVR helped me out when I was going to school and now they are helping me find a job.

Boys and Girls Club through workforce.

DVR

DVR interviewed her but didn't feel she was ready to work in public yet.

DVR--helped him find a job

DVR-look for jobs and practice interviews.

Used DVR

Flex staff - find little jobs to build up experience

DVR-helping with organizing parent, driver license and getting a job.

I'm working through Winnebago County to fund long term support for next job. I'm working with the one on one.

DVR-jobs, transportation to a job.

I work with DVR to help me find a job.

Help with school.

DVR

She works with Tera Staffing, which is a temp agency, in order to find work.

I work with Workforce Development and Opportunities Inc.

Help with education/college.

ODC Opportunity Development Center-get funding for her to go to ODC for Wood County.

Job search.

Remedy, QTI, temporary employment agencies.

DVR

DVR-finding a job

Helping to find community jobs.

Provide help with hard of hearing aid issue

I am waiting for a call back from First Staff.

There was a woman who came to my high school to help with my learning disability through DVR.

DVR-helping her get work experience to pursue working in office-6 weeks 20 hours summer program

I worked with DVR to find a job.

Job coach through Clarity Care, paid for by DVR.

DVR--Once a week he goes to look for jobs with his job developer.

Has gone to GLS [Great Lakes Staffing], Personnel Connections, and the Job Center for help to find a job; these attempts were unsuccessful.

Work with a temp agency has been laid off.
DVR to help get a job.
DVR classes funding.
Using DVR.
DVR to help him find a job.
Sheltered workshop with Menards
Used to work with DVR.
I'm working with DVR and have a job placement specialist.
Through the school and CHIP (Community Health Program) agency that took over for the county. They help people with disabilities.
DVR is supposed to be helping me with finding jobs and school. They have been dodging me for the past few months.
Job Center
Job Center
DVR-School.
DVR-job
DVR- find a job
DVR: job skills program
DVR has helped him with finding a job.
DVR helped me get a computer.
MATC classes with the DVR for bus passes
Man Power-They look for job openings in the general area.
She works with the Waukesha Training Center, which is a training center that provides work at the facility and also prepares them to work outside of the facility at some point.
Is helping him look for a job.
DVR-trying to get job
DVR
DVR- get a job
DVR
She is currently working with W2 and they are helping her find a job.
DVR- they are helping me to find a job, and we are discussing options for me to go to school in the future.
DVR- finding a job
DVR helps pay for school and living expenses.
DVR- helping with a job
DVR- They are helping me with payment plans and financial aid for school.
ManPower- they try to help you find a job.
DVR- they helped me get the job that I have now, so I haven't had much other services from them lately.
He is working with DVR to get help finding a job and also with his tech school.
DVR- they helped me get a job.
DVR
DVR
DVR is paying the tutoring fees for me at my college.
The St. Croix employment agency is helping him find a job.
I'm working with DVR to get help finding a job and some help with school.
DVR is helping me with work and school.
No recommendations from DVR.
DVR
He worked with IRIS to find a job.
DVR is helping him with school.
I was working with a person I met through high school and she was there to help me find a job. But I'm planning on joining the Air Force soon, so she didn't want to help me too much.
DVR is helping me with school.
Someone from an agency, not sure what office she is from.

DVR

He was working with DVR during high school.

He was working with DVR to find a job, but now has one.

DVR

DVR for childcare. Had some issues with tutor.

Job training.

Helping find a job. And attend MATC

Cooking school.

8. What problems or difficulties, if any, has the former student had in areas such as finding housing, getting together with friends, or doing things they enjoy since leaving high school?

Major health problems.

It was hard to get together with friends.

He has more difficulties in getting together with friends. He prefers to stay home with family rather than go with friends to parties and other locations. He spends lots of time with family members, and enjoys squashing soda cans and mowing the lawn.

Hard to get together with friends

Her parent needs to find a facility for her for when they can no longer take care of her.

Getting her own car

Communication logistics

Involvement in sports and social activities.

I've had problems reading.

A good situation in Dane county, more funding for him to have more outings.

Trying to regulate his finances.

Living situation. He has a long list after parents can no longer take care of him. Also, social events that coincide with his disabilities.

Finding a job.

I had great difficulty in being able to find a job.

Severe depressive disorder in Whitewater, visit in December with psychologist.

Finding a job.

Finding housing-in an apartment-Lake Geneva or Delevan.

Finding a job.

Finding time with work and doing things he enjoys

The main problem that she faced was the fact that she was supposed to go art school but then was unable to afford it.

Transportation, mostly just getting around.

Works a lot during the summer.

Money management

She has had problems getting herself out into the world.

The only problem she has come across has been simply trying to find a nice job.

I have problems with little things like self-registration for classes on the computer. We do not have a good computer at home. Applying for schools is difficult because of that.

Getting a job, getting around.

New job not hanging out with friends.

I have some difficulty forming relationships with my disorder.

Getting together with friends, have no driver's license.

Basically just trying to find a job has been a difficulty.

In high school they didn't adequately prepare us for how much living is going to cost. They tell us that if you get good grades you can go to college, but offer no information or options if you don't go to college. There should be more education about options if you don't go to college, or don't go right away. I have a full time job, but it is hard to come up with money if you want to be full time student and also cover your living expenses.

The only real problem he has had is simply choosing the correct friends while being successful and responsible all at the same time.

Simply just the cost of living/money.

Not having enough money to live on her own.
He has a hard time meeting people that he can trust because of his disabilities.
Housing-step-dad died 2 months ago.
Finding time to do everything has been difficult because of going to school and working full time.
Finding a ride (transportation).
Having enough money
Finding a job
Mainly transportation and finding work.
Finding housing.
Getting a job has been hard.
Staying at one place for a longer time (moving around for work). Inadequate personal vehicle.
Right now I am looking for better job and enrolled in MATC to start in the fall.
Self-medicated with marijuana and faced charges; no place will rent to him due to charges.
Finding time to hang out with friends.
Finding housing.
Not sure of how to find housing that would meet her needs/qualifications. Lack of transportation.
Finding a house of my own, because I am trying to get to college.
Transportation is a major issue because he only has mom to take him places. There is no other family in area to help transport him. He walks to library, but doesn't really take bus because he is not familiar with it. The high school should train them more to deal with more community involvement. His friends work during the day so it is hard to go out with them.
Just doing schoolwork. College has a lot more work.
She does what she wants when she wants, no difficulties.
Finding a job has been really difficult.
Following directions, getting a job, staying out of trouble.
He really misses his day-to-day contact with his peers.
Mis-communications with friends and families on planning events.
My mom helps with things.
Finding right/healthy food choices.
Hanging out with friends has been the biggest difficulty.
Finding money and finding free time because so busy.
The market has made it difficult to find a good place to live.
Time for studying.
Finding a job has been difficult.
It is harder scheduling times to meet people with the different schedules that people have now.
Finding a full time job has been difficult.
He doesn't have real friends because of cognitive disability. His friends are mostly special Olympic friends who also have hard time traveling. He had a job and got fired because he couldn't control himself and understand he has more than one boss.
The main problem he has had is finding housing in the community other than simply living with his parents.
Getting a job
Paying for college is very difficult.
The only real problem that he has come across since leaving high school was his lack of participation in sports post high school. He misses playing tennis with his teammates.
finances
Trouble finding own housing
Not having a car has been the biggest difficulty that he has come across.
Friends are hard to get a hold of.
Finding an apartment in this economy has been difficult.
Finding a job has been difficult.
The only real problem he has had is transportation.
Getting a job has been difficult.
Getting my own car has been difficult. I only work a few days when they need me so it is hard to save money to buy one.
None except those related to my own personal issues. No real outside issues.

Getting a job has been difficult.
He cannot hold a job with his ADHD. He is not mentally ready to be grown up.
Finding a job has been the hardest thing.
Getting a house.
Getting together with friends because they are scattered.
Finding affordable housings, not having a driver's license is very limiting.
Getting a job has been the most difficult thing.
I don't have my own car, and without a job getting a car of my own is hard.
Finding a job has been difficult.
Finding housing for her is tough because she is unable to live by herself. Lack of friends inhibits her ability to get a roommate (the parents would be comfortable with her moving out and having a roommate, but she doesn't have a friend close enough to live with).
Getting together friends.
Finding a job has been difficult.
Just finding a place that can accommodate my physical needs has been hard. Finding accessible housing is difficult.
She is not able to get out as much as she used to.
I need credit to get housing.
Finding a job has been difficult.
Finding a job has been difficult.
Having enough money and financial aid for post-secondary education.
Finding a job has been difficult.
doing things he enjoys
Have enough money for on the spot.
Difficulties getting a job and making money.
Not sure what exactly he wants to do yet.
Working on learning to live on her own.
Has trouble reading and trouble finding someone to help him read.
She wants to move out soon, but needs to get more money before she can.
Finding a job has been difficult.
Finding a job has been hard.
She has had difficulty with reading
Getting a full time job has been difficult.
Finding a job has been hard.
Needs constant supervision, has trouble keeping friends. Difficult to find time to get her to appointments.
He had hard time getting a job.
Finding a place to live
Paying bills.
Since graduation it has been a little rough. I want to work but don't have many opportunities where I live.
It was hard to find a job.
Paying the bills has been difficult.
Finding jobs can be hard sometimes.
Finding a job.
Finding housing because of no income.
She has a lack of supervision to get her to events.
The friends she has are the ones from Bridge. She doesn't really have interest in other activities.
Finding a job has been hard.
Finding a job has been a problem.
Getting in touch with friends has been hard, as well as getting a job.
Finding a job has been hard.
Finding a job has been hard.
I've just had problems with my autism.
Totally dependent on other people.

Managing everything from school to work to internship has been difficult.
Finding housing, getting together with friends, doing things enjoy since leaving high school.
Driver's license issue
Keeping up with friends has been hard.
Getting into college
Getting together with friends; not good at asking other people to hang out.
He is not a citizen and no help is provided to him.
Coming into the world, money spent before you even make it.
Finding a job is the hardest thing.
Friends from high school.
Finding jobs has been hard. Finding a reasonable amount for rent to live on Social Security has also been hard.
Finding a job has been hard.
Finding a solid job has been the hardest thing.
Finding a job with his learning disability.
Getting together with friends and going places.
Finding housing that has stability in it.
Finding a job has been hard.
He can't go see his friends as much as he would like to. Lives past the public bussing.
More transportation is the issue.
Finding a job has been hard.
Getting a job has been hard for her.
Finding a job has been difficult for him.
Being able to afford things is difficult.
There was a period of time where I was living my own, but lost my job, so had to move back home with my parents and start over because of the economy. My goal was to live on my own.
Finding a job and housing has been hard.
Finding a job has been hard.
Meeting with own peers without getting into trouble.
Getting together with friends.
Making money has been hard.
I got help finding a job.
Trying to find a job again
Finding a roommate for my college apartment has been difficult.
Getting together with friends.
It's been more difficult this year because of having surgeries and not being able to move around. I am also on the waiting list for NWTC.
Saving money
Finding a job
Finding a job.
Just getting used to planning for future, planning his finances and thinking about a place to stay and college. Also trying to do free-lance stuff for his own business and just getting it started.
I'm supposed to be getting housing but I'm on the waiting list.
Finding a house.
Finding a job has been hard.
Unemployed.
It is hard to get together with friends that are busy and off in Iowa and other parts of Wisconsin.
Saving up money to move out has been hard.
Finding a job has been hard.
Teen parent.
Not doing the things I enjoy.
Finding a good paying job has been hard.
The stress about money and paying for college has been hard.

Finding a job has been hard.
Finding a good job has been hard.
His autism. He is presently on disability.
Finding a job has been hard.
Getting together with friends. They ditched her when she had her baby.
Finding a job has been hard.
Finding a job has been hard.
Doing things I enjoy.
Finding a job has been hard.
Finding time to hang out with friends.
Paying bills and keeping track of finances is hard.
Getting with friends and going out side
Finding a job right away.
Has had difficulties with all the examples.
I can't hear on the phone, talks with them on Facebook. Parents work full time during the day, therefore has difficulty getting together with friends.
Finding a job has been hard.
All of the above.
Getting good grades in college has been hard.
Finding a job has been hard.
I have a criminal record so it's hard to get a job.
Finding work.
Hanging out with old friends because I'm in New York at college.
Barriers with everything, recreation, no opportunities to meet friends.
Getting a job has been hard.
Trying to find a job.
Finding a better job has been hard.
Finding a job has been hard.
Hard to find and get transportation.
Finding housing.
Had a roommate problem during the first year of college.
Money.
Finding a job has been hard.
Having trouble finding a job.
Took her a while to find an apartment. Not much time to spend with friends.
He is not capable of living alone.
Money.
She has had trouble finding housing and living on her own because she can't find a job and just got fired.
I've had problems finding a place to live, like finding an apartment I can afford, because I do not have a job right now.
Getting and keeping friends is hard for him. His parents are older and take care of him, he is not very independent from them.
Finding a job has been hard.
Finding a job has been hard.
Finding a job
Getting a job.
Keeping track of money and check booking.
Finding a job has been hard.
Sometimes getting together with friends.
Finding a job has been hard.
Getting together with friends
Money
Paying for insurance is difficult.

Finding a job has been hard.
The economy has made it really hard to find a job for a long time.
She works limited hours at her job. Having more job opportunities would be great, but we live in a small town.
Making money is the hardest thing.
Very disabled.
I've had trouble figuring out what I want to do when I go back to school.
Her needs are very extensive.
Not enough money to live in adult housing.
Finding a job.
Looking for a job and money wise.
Finding jobs has been hard.
Trouble finding a job, getting a license.
Finding a house.
She has a developmental disability, so having a social life and friends is usually facilitated through groups (i.e. Special Olympics, Goodwill).
Lack of education supplied by MPS. Needs to learn basics.
Having trouble with all of the above, can't find a job, hasn't gotten into school, no enough money to move out yet.
Getting a job
Having trouble finding a job and getting together with friends.
Can't live independently.
Getting help with finding a job.
I've had trouble with finding a job, which has held me back from doing anything.
Getting together with friends has been hard.
Anger management.
Not able to do anything without a job or a vehicle, he's pretty much been homebound for a year and most of his friends went off to college and only sees them when they come home.
Work and school.
Finding a day-time job.
Having trouble finding a job.
Getting a job.
Finding a job has been difficult, and also because he has SSI benefits.
I don't have much money for rent because I have a son, so finding affordable housing has been hard.
I've had trouble with college, like going to college.
Finding a job has been hard.
Finding a job has been hard for her.
Not have a car, hard to find more employment and communicate with friends.
Getting together with friends because they are busy
Has trouble with everything. Too many restrictions to do things on his own.
Remembering basic math skills is difficult.
Spending time with friends.
Having a decent job.
Is having trouble finding a job.
He has had trouble finding a job. There aren't any because he is only able to work part time due to his bipolar and manic depression.
Finding a job has been hard.
Getting a ride for groceries.
Finding a job has been hard.
Finding a job has been hard.
She has trouble finding affordable day care for her daughter.
DVR will not work with him due to his disability
Doing things I enjoy.
I lost my job about four or five months ago, and it's been impossible to find another one, so that's the only problem.

Finding a job has been hard.
Having trouble finding some work.
Getting together with friends is difficult (social events).
He thinks at a 6th grade level.
Had trouble finding a job, but has one now.
Finding a job has been hard.
Tutor called me stupid. Struggled to find a job.
Getting a job has been pretty tough.
He has trouble supporting himself and finding a job, due in part to lack of transportation.
Finding a job, finding housing, and getting rent have all been hard.
Finding a job has been tough; looking for an apartment
Finding a full time job has been hard.
Getting together with friend.
None

10. What is the main reason the former student discontinued their postsecondary education or training program?

I took a short course at the tech college for firefighting both sections 1 and 2, as well as for EMS.
Job interfered in classes.
I moved to another state to try and claim residency there.
was kicked out of college for not following directions
I had to drop out due to personal issues.
I got too far behind on assignments.
Failed out.
Not ready to do another four years, wanted to realize how hard life is before going back.
I didn't have any time.
I already knew the things that were being taught in the welding class I took, so I stopped going.
I was not interested in what I was studying.
I had legal troubles and had too many absences at school.

18. Has the former student participated in any other type of formal education since leaving high school?

Continuing education for Daycare.
National Guard - Basic training and AIT.
I took courses through online program and completed two credits.
I use a tape called "Success in Reading". It's not class per say but it helps me to be able to do work.
I am taking an online summer course.
I took a summer online course after I graduated from high school.
They send me the work through the mail and then I mail it back when I finish it.
Online program for music business
Online environmental class through the UW-River Falls.

20. Is the former student currently using accommodations or assistive technology, such as computers, spelling, magnifier, calculator, shortened assignments or extended work time at their place of postsecondary education or training?

Books on tape, extra time on tests, and allowed to attend the learning center
I have more time on my tests.
I was given extra time on assignments.
She uses a calculator to help her with her math.
Given extra time on assignments
She has a remote captionist and captionist for her classes.
Have something that helps read books for the blind and dyslexic.

I take my tests in the special needs room and I have note takers.
extended test taking; note taker; tutor
I have extra time on tests and note takers for some classes.
Receive extended test time.
I can use a calculator and a computer.
I have longer time for tests because of my learning disability.
Quiet room for testing, recorder, longer time to take tests.
Computer, calculator.
calculator, computer
I only have extra time on tests.
I have more time on assignments and tests.
He uses computer tests and gets extra test time. He uses books on tape, and has a student to take notes for him in class.
I use Kurzweil, a language program.
I use a computer for getting information and for studying.
He receives extended time on tests and reads with a Kindle.
I have a note taker, am allowed a calculator for math exams, and get double time for taking exams in an alternative room.
Extended time on tests.
Extended work time and calculator.
Extended time for tests, and note taker.
Extended time on test and quizzes and books on tape.
Extra time on tests 1st semester.
He can use calculator, can tape record classes, and uses special learning center lab.
I only use extended time on tests and sometimes use a recorder for lectures.
Help with note taking, extended time on test
Extended time on exams.
Extra time on tests.
Extended work time for tests.
Use a computer for assistance.
I had accommodations to be able to have tests read to me and to have an alternative testing place to take my tests.
I have extended work time on tests.
Uses a computer and has extended time on exams and on some homework assignments.
Receives extended time and written notes
Having longer time on tests is the only accommodation I have.
Use extended work time.
Extended time for tests, can go into another room for testing.
He gets extended time during tests and also gets to use books on tape to further better his understanding of the subject matter.
Extended time on testing and is allowed additional use of calculators.
I have access to extra time on tests.
I was able to use a recorder and have extended test time, as well as a note taker.
I have extended test time and sometimes have a note taker.
Laptop computer.
Extended work time.
I had extended work time and sometimes my tests were read to me.
I had help with reading tests.
I have extended time on exams and a different location to take exams in.
I have extended test time and aid with actually writing out portions of the test.
She receives extra time on tests and her tests can be read to her.
Extended work time.
Used a reader, computer, calculator
I have extended time and can use a calculator.

Extended time on tests

I had extended work time.

I have extended work time on tests.

Extended time.

Given the class notes for the lectures.

Notes are given to her and she has extended work time for quizzes and exams.

I have extended work time on tests.

Extra time and whatever else is need (i.e. quiet space)

He uses a computer for all written assignments and goes to separate room to take tests, he can also use a tape recorder for lectures and notes.

computer

Computer, longer time on test.

I have a calculator.

Extended Time

He receives extended time for tests and has a reader for tests when needed.

I can take my tests out of the room and also have them read to me.

I only have extended test time.

Extra work time and calculator.

Asked for calculator, extended time and quite room to take the test in but they never provided.

Longer time given on tests.

I have a medical condition so my grades are not lowered for missing class for a few days. I'm not held responsible because of illness. I also have use of a recorder and extra time on tests.

She can get tutoring and notes if she needs them, also, extra time on tests.

Dragon Naturally Speaking program.

I have extended work time.

Computers.

She has someone take notes for her, gets tests read to her, and gets extra time on her tests.

I take 3 courses to lighten my work load, but am still registered as a full time student.

I have tutoring and private testing.

He can use a computer for tests.

I have longer time on tests.

I have a private testing room, tutor, and a few others.

Extended time on test and a note taker.

Books on tape.

She receives extra time on her tests.

Extension on test

I could go to a lady and she would help a lot with my homework.

He received time and a half on quizzes and tests.

A computer, shortened assignments and extended work time.

Extended work time.

I use a computer for testing. The computer reads the test to me.

Extended time on tests

I had access to a different testing room, and could have had tests read to me.

There are voices that can read your books to you.

Kim Schuman - Director of Enhancement Program

Primarily he is able to have extended time on tests. There is also the availability of books on cd but most of them are not books he needed for classes.

Interpreter and microphone to understand teachers an ALD, extended work time on tests, note taker.

I had extended time on tests.

Computer to take notes.

Extended time.

Calculator, computer, extended work time.

Calculator, computer.
 Calculator, extended work time, and note taker.
 A calculator and extended work time
 Books on tape and extra time on tests.
 Extended work time
 Extra time
 Extended time on tests.
 I have extended time and a note taker.
 Used the resource room for extended time.
 I have extended time, preferential seating,, Note takers, and a quiet setting for tests.
 I could have shortened assignments and extended work time.
 Received more time for testing.
 I have extra time on tests.
 Calculator, extra time tests, and note taker.
 Megan uses a combination card which enables her to get help in all of her classes.
 I receive extra time on tests.
 He has the availability to use extended work time and comprehension help on tests if he needs/wants it.
 More time on tests and is given assistance on assignments.
 She receives extra time on her tests, audio books instead of text books so that she can listen and read along and had a note taker for her classroom lectures.
 He had note takers and someone who came in to help him.
 Any extra time he can get.
 Extended work time and shortened assignments.
 She utilizes a note-taker, Dragon Naturally Speaking (computer program), and extended time for exams and quizzes
 Extended work time by getting an extra day.
 Extended work time and reading test to him
 I have a computer program which reads books to me. I also get double time on tests.
 She receives extra time on her tests and can Take tests in separate room.
 Extended time on test if needed.
 Extended time for testing, notes emailed to me from my lecture class.
 She receives help with tests and note-taking services.
 Hour class then after class a tutor setting.
 I have extra time on tests and could take tests in another room.
 Extended time. Test read aloud. Audio books.
 If there is a time limit for tests, he does not have a time limit.

21. What is the main reason the former student has not enrolled in a postsecondary education or training program?

Joined the navy.
 Paper work was screwed up for college.
 Military.
 She doesn't know what she wants to study.
 Military.
 She has been accepted into a school, but is waiting for her scholarship money to come through.
 Did not know what she wanted to get into yet.
 I am not sure what I want to do for future education.
 Do not know what she wants to do regarding further education.
 Take catch up courses, in order to attend NWTC English and Math.
 You need to be 21 to get into the trucking school.
 The family has been working on getting things in order so she can go. We had other things like work and services to get in order first.
 My parents said no.

I enlisted in the Marines.
I'm not sure what I want to do. I also need to get paperwork from school to see what I have to pay for.
Working a lot.
My parents and I are looking for extra help in the tech schools.
Homelessness, and insufficient funding.
Moved to Athens, Georgia.
I took a year off to work.
I am working and have only short training through work.
I'm on the waiting list for NWTC.
He decided to go into the military.
I was going to go into the military but it backfired on me.
I'm not sure what I want to go for.
Only completed 11th grade and some of 12th grade.
Enrolled in NWTC [Northeastern Wisconsin Technical College] for the Fall.
I don't think I'm ready yet. I like to learn but also like to party and want to make sure I don't mix the two.
I'm not sure what I want to go for.
Trying to find the best avenue for future education or military service.
Military.
Not have high school diploma.
Don't know what would do.
Military
I got kicked out of school for a stupid reason.
Not interested might go back later.
He is in the military.
Still looking for closer college with classes needed
I am currently trying to enroll in the Navy.
Trying to get in, currently on a waiting list.
I'm in the military. Waiting to go to Basic Training.
Got arrested and put in jail before he could attend.
He earned an associate's degree through the military training program and is going back for more secondary training and schooling.
He was embarrassed because he was a special ed student. He didn't like school because of lack of abilities.
He joined the military right out of high school.
Army
He has the maturity of a 16 year old even though he is 20. I don't think he would be able to stick with it.
I moved before I could start classes.
DVR classes. Plans to go to MATC.
Did not finish high school.

23. What is the primary reason the former student has worked less than 90 days within the year of leaving high school?

Moved
Community service.
It was a summer job.
I planned on going to college and being student full time and thought having a full-time job would be too hard.
Worked seasonal employment, which ended before three months.
It was seasonal employment.
The manufacturing company that I work for only calls me when they have big projects to work on. Right now there is no work for me to do.
The job was part of a school program.
It is seasonal work. I only work this job in the summers.
It is seasonal employment.

The first job was seasonal so it only lasted a month or so.
Seasonal employment
Seasonal Job.
I had to go back to school.
It was a work study job.
DVR could only fund the work program for a short period of time.
Helping out her sister in her hair salon.
Not fit for the job.
Didn't work during tech school.
Just recently signed with the military [two weeks ago].
He had money that he thought would last him longer than it did; got a job when the money ran out.
He is doing work study.
Part-time attending school.
They would only give her one hour vs. cost of maintaining
Has had three different jobs/opportunities since high school.
Just got a job.
The only work that was open was part time.

24. Which of these describes where the former student's job is?

26. Which of the following best describes the former student's usual hourly wage?

Piece work receives 20-30 dollars every 2 weeks.
I make between \$7 and \$8 per hour. It varies because of the babysitting job.
2.50 worked about a week 10.00 tips a day 7 to 8 hour shift.
Working for medical college, received \$80.00 for a check. (Worked for 3 weeks.)
She is paid piece-meal, her largest pay check was \$18.
Industrial - made \$5.55 per hr.
The job is considered an agricultural job
Sheltered environment - minimum rate divided by worker.
Piece work.
I made \$6.55 and it was before the current minimum wage went up.
Pay check every two weeks for \$44.00.
\$6.00/hour
I make \$7 per hour.
I make \$5 an hour.
She makes 62 cents per hour at Reach.
Not sure exactly but the Reach program pays him about \$20 a week if he does a good job.
It was piece rate work.
Works for a restaurant, so is not paid minimum wage.
He didn't receive pay because he didn't finish the job training program he was in.
It is piece work.
Paid per piece of article/or thing that she completes. \$0.48 / piece
Little jobs around.
Piece work
Paid by amount of work accomplished, does not know the payment amount.
Peace work.
\$7.25 - DVR paid for that month
\$6.90 at Burger King
I don't have a set wage. I help out with friend's business and he pays me as I work.
Piece work

Not very much, just enough for some pocket money.
Day Program - Community Care of Central Wisconsin
\$1.00 per hour due
Babysit for infants.
He makes cents on the dollar. Some of the work is piece work.
Landscaping- family business

32. Did the former student receive the accommodations or other help they requested from their current employer?

He needs to be able to stay on task and only focus on what he is doing. He cannot be distracted by others.
He is wheel chair bound.
Helped by job coach.
In the interview process I had told my boss that I have some problems processing information right away, so he checks in during work by asking if I am processing the information he is telling me and checking in.
Works in a sheltered environment where they receive supported training for the jobs.
Received special scissors that he can operate.
He had some occupational training to be able to get around better in the warehouse.
He had a job coach with him for a 90 day training. He is now on his own at work.
Job coach for 4 weeks--provided and paid for by DVR.
I asked for help in letting me know what to do for the first few days on the job.
Got placed where she wouldn't have to interact with as many people who gave her a more stress free environment. They also allowed more training time.
Work vehicle.
Transportation help.
Reading assistance.
She has access and the job is made possible with equipment.
They just show her what to do and she can handle it.
Supported employment.
He has two other janitors who assist him at his janitor job at the local high school.
They oversee her to make sure she is clean and has the constant supervision she needs.
She asked for and received a step stool.
They showed me what I needed to do.
He had a job coach with him.
I asked them to let people know I have ADHD.
Bus pass.
I get to do more stuff here, fieldwork, milk, work on machinery, and fence.
I can't lift certain stuff because of my surgery.
Work input desk because of hearing impairment
Received a job coach
Show her new things and reads their lips.
I had a job coach that went with me for the first day.
Not have strength asks for assistance from others on the crew, not official asking from a supervisor for assistance.
One on One job coach.
REACH program
It was helping me do my job, teaching me and helping me how to do it correctly.
Coach from DVR
He has a job coach with him.
Day Care program provides all necessary care
Job coach to help her do things.
She receives more time to complete tasks and accommodations with computer work (Dragon Naturally Speaking).

33. What is the primary reason the former student has not worked since leaving high school?

I do volunteer work. I don't get paid for it.
He is taking a year off.
Lack of motivation and commitment has kept me from getting a job.
I've been moving around too much.
Moved and is waiting to find a job.
Couldn't find a job.
Moved.
I was on probation so it was hard to find a job.
My temporary job ended.
Dad passed away couldn't work.
Can't find a job.
Quit job not getting enough hours.

38. Is the former student currently living where they planned to live after leaving high school?

In an apartment.
Not at the moment, because he is going to be leaving for San Diego.
She needed a steady job before she decided to move out, but is planning on moving out within the next month.
Originally wanted to go farther for college but ended up closer to home.
Lack of money.
Still being in school but that did not happen.
I thought that I would be able to get a job and be able to live on my own. I could not find a job.
Wants to live in Lake Geneva or Delevan.
Wants to get his own place.
My own apartment.
Got on academic probation at UW Milwaukee.
The DVR keeps messing everything up for me. It's not necessarily a good plan for me, because sometimes they lose my paper work and keep rearranging everything.
In an apartment, not at home with my parents.
Had to get wisdom teeth pulled out and do not have the money to move out.
My housing fell through and so I am not living like I planned to.
I am not living with my parents.
Problems with jobs
Got laid off job.
She planned on moving out of state to go to college, but the college she was looking at didn't have the program she wanted. The lack of a job/money also contributed.
He wants to be able to support himself without relying on the government support.
GPA too low would not accept him.
Financially it is impossible to live on my own with my current job. I am saving up to start at MATC in the fall and hopefully live on my own at some point in the future.
Because I was supposed to go to school after summer ended, but the motorcycle accident prevented me from pursuing those plans.
No longer has a job, no one will rent to him due to the marijuana charge.
With a friend to get out of the house.
Lived with boyfriend during high school, but recently broke up so is looking for new housing.
He moved out, but ended up living with a relative before moving back in.
I do not have a job.
Can't afford to live on his own, can't keep a job.
Was going to move in with girlfriend. Had a family issue that his father needed him.
I have a child.
Circumstances were against me, and I could not come up with the money needed to move out.
The economy.
Financially it is hard to pay for school and live on my own.

No finances to move out at this point.
She has not moved out/into her own place because of financial reasons.
He would have liked to live at home and go to school.
I switched where going to school and ended up closer to home than originally planned.
My dad wouldn't let me. He wanted my baby to be raised at home.
I'm still living with my parents but plan to move out in the fall.
In a city.
Money has been a big factor in me not moving out.
I will be moving at the end of the month and then living as I planned, but not currently.
Right now he is kind of homeless.
Economy not the greatest.
I just ended up moving out.
Can't live by himself.
No because I don't have a job to save up to move out.
It just came up to move out. Now I save on gas.
Was planning on moving down south, but is waiting on a scholarship
I am living with my parents again.
She ended up pregnant and could not move out of her parents' home.
My parents need help paying bills.
Money got tight.
Out of my house.
Rise in cost of living.
Live on my own in my own house.
Couldn't afford to live on her own and moved back in with parents.
I need more money to be able to move out.
Planned to live with her boyfriend, but he was killed.
She got kicked out of her parents' house and then the county had to find a place for her to live.
I got laid off for a year.
Cabin on a lake in Michigan.
I was told by DVR that it's cheaper to live at home right now.
I want to live on my own.
Looking forward to live in Green Bay.
Wanted to go to school last year.
I need to find a job.
He doesn't have any transportation and no job because he lacks transportation.
Move out plans didn't work out.
Can't afford it. Would like to live on my own in an apartment.
By myself.
I moved home to save money.
Accident changed many plans.
I planned on living with my mother, but then joined military.
Girlfriend problems and lost my job - depression.
I am living on my own.
I am still living at home until I go to basic training.
It is hard to get a job.
Not enough money to do anything.
I've had money issues.
I moved back home now that my program is done.
Moved to Chicago to go to school and ran out of money and had to return home.
No job
Because he can't find a job, he doesn't have the ability to move out.

I'm still living with my parents.
I decided not to move out.
In town.
No money to continue paying rent.
I am going into the military.
I don't have a job and I'm not sure if with my medical problems I could be financially stable on my own.
My finance and I would like to have my own place, privacy.
Had roommate issues.
I decided to stay in Eau Claire for school.
Easier to live with parents, especially with transportation.
No job
No money to live on his own.
She didn't have enough money saved up to move out of her house.
I'm just going with it.
In my own place with my own family, Milwaukee.
I can't afford it.
I didn't have a job when I graduated and now I'm in college.
He doesn't have a job, so he has no money to be independent from his family.
I had lost my job which forced me to move back home.
I just moved back in with my parents.
Save money to go back to school
He needed more care than his father could give, so he was moved into a group home setting so he could have activities and go to school.
She has not been able to find employment due to her inexperience in her job field of interest.
I don't have the money to move out.
It was too hard living on my own.
He has felonies on his record, so made it hard to move out.
Money
With mom.
When I turn 21 I'm going to work outside of the community.
I didn't end up in the military.
She is not completely independent from her parents like she wants to be because she has to finish school to be able to make money to be more independent.
It just didn't work out.
Find my own apartment, live by myself, near school attending, but now living in 4 bedroom apartment with roommates.
Spend too much money
I got a new vehicle so I'm saving money.
Money.
Lost your job
Due to epilepsy followed by brain surgery after high school. Cannot live alone for 6 months.
Not planning on having a kid
No income, had to go back to parents.
I lost my job, so lost my place as well.
I moved back home.
I don't think I could live by myself. It would be hard to be on my own if I tried. It is hard to do count money, budget, and comprehend things to be on my own. I'm also really attached to my mom so I don't want to be away from her.
Hoping to be in apartment
He was short of money and had to move back in with his father.
People let me down.
I have no job and it would be hard for me to move out because last time I did I was mistreated by my boyfriend and his grandmother. I ended up homeless before moving back in with my dad.
I had my daughter.

Life happened.
I got into trouble and my guardian didn't want me living on my own.
Liked to be in my own apartment either here or out of state, out east.
Because no services were supplied to help him live independently.
I don't have a job.
Wants own place and a job.
Too hard to find a job.
I don't have a job.
He wanted own place.
Money issues.
Plan to move out from parents, saving money.
Couldn't get a job to afford own place.
On my own, up in northern Wisconsin.
Money reasons made me not live as I planned.
Still living with grandma when he wants to be living with friends.
It just didn't go the way I wanted it to and I decided to stay with my family to get more money to save up.
Move out, get myself an apartment.
Doesn't have enough money for his own place.
I was working a job that paid \$7.50 and I was only working weekends.
Needs more money to move out.
She wanted to live at her mom's, but she says that is not possible.
That was the goal, but we haven't reached it yet, so we're still working on it.
I live in a small town so there are no jobs.
He needs to find a job first before he can move out.
He couldn't find a job, so he couldn't afford to move out.
Wants to live with friends instead of alone, but not sure if they want to do that.
He has no medical benefits and cannot afford to go to college at this time. He is working 40 hour weeks so that he can move out soon.
I don't have any money.
Doesn't have enough money.
I wasn't able to find a job that would help pay rent or any other personal financial needs.
My parents kicked me out.
My parents are helping me with things.
I moved out.
I wanted to be able to live on my own but was not able to accomplish that.
Money.
Just had a little bit of trouble, and I'm not finding a job and family problems, and I help my mom out a lot.
In independent apartment, Green Bay probably.
Not in school now.
Can't find a job.
I was recently laid off so I couldn't afford to move out.
Lack of money and transportation.
School.
He was fired from his job and unable to move out from his parents.
Not enough money to live away from her parents.
Inside Layton Avenue, near ITT.
I am moving this month.
He wanted to live on his own.
She wanted to go away to college and live in a dorm but she didn't get accepted. She will try to apply again in the fall.
Medical Problems took longer than I wanted, forcing me to join the military a year later.
Currently in jail.

Living on and off between boyfriend's and parents.
The college she was going to go to had complications with financial aid and ended up attending a local college instead.
He had planned to live in a college dorm but he hurt his leg and had to stay with his parents.
She doesn't have any money.
Wants to travel.
He is not because he can't find a job to make money and move away from his parents.
Too sick to live on his own, he has too many restrictions.
Her parents passed away and she doesn't know where to live now. For the moment she lives with her aunt.
I was expecting to be in Afghanistan.
It just didn't work out. The money I had saved went to bills.
Doesn't have enough money.
Because it's not necessary; saving up more money.
She is too sick to get out anywhere to earn money or look for housing.
Little brother got sick and he helped.
I had to move back in with my parents for financial reasons.
Cause I'm on a commitment owner. I am controlled where I live.
No. Well my friends and I had often talked about getting an apartment together, but it was mostly talk and we never followed through with it.
I didn't have a job or money.
He is still living at home. He will be unable to come back if he moves due to mother's rent assistance program.
It was harder than I thought it would be.
Can't afford it.
Went to college out of state. Originally wanted to just work.
Timing is not right currently.

40. Has the former student participated in postsecondary education or training as they planned while they were in high school?

Finances.
I took a short course at the tech college for firefighting both sections 1 and 2, as well as for EMS.
He could not go to college or postsecondary education because with his mind only working a small amount his scores were low, and did not allow him to be able to go to college. He is not college material, and no one else in his family attended college.
He has been earning enough money to go on to post-secondary education; signed up for tech school in the fall (2010)
The college I would like to attend is out west, and I do not have the money.
Finance for going, decided to wait.
Did not have the finances to relocate and pay for expenses.
Starting college in the fall.
Wanted a break.
Needed funding to go, has debt with Gateway and wants to pay that off first.
Personal problems.
Looking to find a job to see if she needs any other training.
I couldn't complete any work after second semester due to extreme depression so I left school.
Because of my job.
I've had several issues with the DVR.
Missed sign in date for MATC.
My family moved and kind of ruined plans.
I don't have the finances to be able to afford to go to college full-time. I have to pay for it myself.
Needed money for classes; lack of financial aid.
Not go to college at this time.
Family matters.
I moved out of state.
Can't afford further post-secondary education until working more/earning more money.

Sports too most of your time.
Would love to get more education, but is going through some legal troubles and cannot get into college right now.
I will be starting at MATC in the fall.
Because of the motorcycle accident I was unable to, because of all the recovery time involved.
Lack of financial aid; had a bad record coming out of high school.
Doesn't really know what he wants to do yet.
Never followed through but am going back hopefully in the fall.
Intended to go to Platteville, wanted to take a year off but my parents made me go to UW Richland.
Unsure of what to pursue in college.
Working at the time.
His grades weren't high enough for college.
Plan to, currently figuring out classes to take.
I wanted to major in animation, but it has a waiting list.
Affordability. Not yet ready for it.
does not desire to go to school
Finances prevented me from going to school.
Could not handle following directions when went to school.
Don't know what he wants to do anymore.
Did not receive enough financial aid from the school to enroll in college.
Did not like attending UW-Marshfield, so stopped after first semester.
He is going to be looking into post-secondary schools this coming year.
His disability prevents it.
Couldn't find of job and such.
I plan to transfer to a four year college.
Class he enrolled in not available till the following fall.
Currently working and have a job in the fall.
Couldn't afford it yet.
There wasn't many jobs or money to go to school.
I had a baby.
I had to go right away for insurance reasons.
To work and save up to pay for it.
Doesn't know what she wants to study, so is waiting until it is more clear.
I have a child.
He is not grown up enough yet.
He was going to go into the police science program but decided not to because the course wasn't really cut out for him.
Also, he would lose his current job, and he needs to keep his current job because of the good pay and benefits.
Working to pay for college.
I want to get job first.
Lack of financial backing.
No time
She will be enrolling in classes this summer.
I had my son.
I am still trying to apply for school.
Waiting for financial help from military.
Decided to wait a year and start working to earn more money.
He has a job where he works more than 40 hours a week, so he didn't want to over-stretch himself with his responsibilities.
I am not sure what I want to do anymore.
He decided not to go.
It's fun being out of school for a while.
I didn't want to go right away after graduating but I did.
I was denied by the military.

Not know what she wanted to do.
Not offering classes I wanted yet.
I just haven't had the money and I don't know where to start.
Not afford it.
Kids.
Taking care of grandmother.
Did not receive necessary financial aid to continue to post-secondary education.
I have no money to go to school.
Eventually came to the idea of attending school.
Not sure what I want to do.
Need more financial aid; had personal issues.
Did not have the funding.
Did not have any plans and did not know what wanted to do as far as employment.
Completed the program.
I can't afford school.
Attending catch up classes in Math and English.
Wanted to go last year.
Not yet, money and he likes his job.
Work keeps me from going to school.
I need to be 21 to get into the trucking program.
Disabilities prevent additional education.
He wanted to try on the job training first.
There is a lack of transportation where I live, and technology has been hard to get.
Finances.
Cost of truck driving was very expensive and found a good job at Worthington.
I didn't like the program.
Lack of funds.
Lack of transportation.
My parents said no.
Car accident caused delay in plans.
Lack of funds.
He hasn't had the opportunity to yet, but he will be.
I am waiting on the paperwork from the school.
Can't go for financial reasons.
He couldn't apply to a college because the job that he had at the time didn't allow him to. But now he is laid off from that job and looking at colleges.
Family obligations.
Needs to save up money and then go to school.
Undecided as to where you go
Find out what he wants to do in life then go for it.
Stuff going on
He thought his learning disability made him ineligible for college.
I wanted to see how the real world was.
Financial reasons
I am going in the fall.
I am going in the fall.
Lack of transportation
Not working.
Matter of transportation.
I don't know how to go about that.
She wants to go to a 4-year college to receive her elementary degree.

Takes care of his daughter (15 month old) by himself.
Starting in Fall.
Disability.
She is looking into postsecondary institutions.
Busy with other job.
Her disability prevents it.
Taking a year off.
I decided after graduation that I wanted to attend college.
I have outstanding debt so I can't get a loan.
Needed to make money for school.
She wanted to finish her veterinary science courses at her tech college, but she didn't have the finances to complete the degree.
I couldn't afford to go.
Not have money for it.
Not plan on going on to college.
I'm on the waiting list for NWTC. I took a year break to start my band.
The pregnancy did not allow her to work as planned.
Can't afford yet.
Because I was incarcerated.
Disability.
I don't have enough money.
No funding to go on to school.
He plans on attending school later. Right now Cory is working 2 full time jobs to save up money.
Program completed.
Do not have enough money.
I'm not sure what I want to do yet.
I had a knee injury but I am going to start in the fall.
I just wasn't able to.
Because they told me I wasn't supposed to succeed.
I'm just taking a break from school.
I didn't really want to, but I did to make my probation officer happy.
Hard to get into school. Trying to get into Northeast Wisconsin Technical College.
Not planning on having a kid, can't afford to
Save money to go on to school.
Low self-esteem and suffers from autism.
I had a baby.
Disability.
I am in the process of applying to a program.
Because he's starting in fall.
I am busy with work and family. I have no money or time to go.
He doesn't qualify because he doesn't have a diploma.
Can't get in much of anywhere.
Because I work full time.
I had my daughter.
I had no money for school.
Taking care of Mom.
I don't have transportation.
I started but having to transfer new college not being accommodating to my issues. Business field.
No opportunities to work at least 10 hours per week to independent live.
He really doesn't know what his interests are, so he doesn't think college would be a good choice at this moment in his life.
Wisconsin doesn't have the program that I want for art school.

Initially enrolled in classes but changed mind and dropped to look for a full-time job.
Need to take classes to pass tests.
I changed my mind on what I wanted to go to school for.
Family obligations delayed but plan on going to MATC in the fall.
No plans on going to school. He wanted to get into farming.
Still trying to find the best education solutions does not know what she wants.
Didn't have transportation at the time to go to post-secondary education.
Not sure what to pursue in further education.
Got into some trouble and had to pay some things off. Also had to pay for his car.
No. Originally planned to find work, but when this was unsuccessful enrolled in Northeast Wisconsin Technical College.
Need diploma to do that.
I had to wait a year to go because one of the classes I wanted to take was full, so I waited until it was open and I could take.
He couldn't afford to continue the education.
I wanted to, but just didn't continue. I got put on a waiting list for a tech school.
Not know what go to college for.
The economy made me scared to start. Now I'm saving up to go.
Working on getting into school.
She would like to go to college but she doesn't have the financial support that she needs to attend.
I changed my mind about what I wanted to go to school for.
Financial
I need more money.
I got kicked out of school.
DVR is trying to lead her away from going on in school and working instead.
I was researching schools.
He is working full time to get money in order to attend college.
Starting in August.
Learning disabilities
Got put on a waiting list for the program he wanted to get into.
I was saving money and I will be starting in the fall.
I had to leave because of medical bills.
Due to disabilities.
I don't want to go to school but I am.
Lack of time.
He is lacking the funds to go to college.
Due to the disabilities.
He will be applying in the fall for spring semester.
Just haven't gotten to it.
He is working on the family farm, so there hasn't been enough time to complete any classes.
Can't find a college that is closer to home
Disability.
Did not plan on going.
I had a baby but plan on going to school in the fall.
Because could not find what needed to do.
She didn't have enough high schooling. They didn't teach her much.
Haven't gotten into school yet.
Couldn't because of the pregnancy.
No one has talked to her about college opportunities since she has had her baby.
I wasn't interested in the subject anymore.
I just decided to go. It was a spur of the moment decision.
I planned to be done by now, but because I got kicked out for a while I've been unable to finish.

Disability.

Money is a big concern for future education.

I had a baby.

Didn't actually get diploma right away, so couldn't take classes he wanted right away.

He wanted to be cameraman. But was accepted to Media Design College.

Currently in jail.

Got dropped due to low enrollment.

Not finding scholarships.

College didn't go the way I planned. It was difficult for me to get through one year.

She got off track in applying for post-secondary education. She still plans on going in the future.

Only finished one semester then never came back talking about it

He severely injured his leg while in attending college, so he had to terminate his semester because he missed too many days.

He doesn't have enough money to continue on to college.

He did not know what he wanted, and financial part too.

Too sick to go on right now.

She has a baby and has an obligation to raise her. Thus, she has not had time for any further education.

Was in military for a brief time.

Just haven't decided.

I don't feel he is ready yet. He has the maturity level of a 16 year old.

She is currently pregnant and waiting for the baby to be delivered before applying to schools. She does plan on going to school for nursing.

I just moved to Tennessee.

There are no programs for him. It's not realistic for him to go to college at this point, but he wants to.

She took time off when she had her child, but is planning on going back.

Because there are no programs available for him. He is on a waiting list with Milwaukee County Family Support services.

It wasn't really working out for me.

No opportunity yet.

I will be going in the fall.

But not right away.

Trying DVR.

I got cold feet.

No diploma.

Because without education, it's harder to get a job.

She can't go because of her disability.

He had so much difficulty in high school and would struggle.

42. Is the former student currently working as they planned while they were in high school?

She has not been able to fully do the work she wants to do because she hasn't gotten her college degree yet.

He thought he would work during breaks off of school, but with the economy it was not able to work out that way.

I had different opportunities.

Only working 1 hour per day, would like to work more hours per day.

Customer Service, not able to find work.

Can't find a job.

Laid off from work.

Working with little kids.

Somewhere that has actual minimum wage.

He originally liked accounting, but math was hard. Then he liked history, but it was too bleak and there are no jobs. He is still trying to figure out what he wants to do, and is enrolled in a liberal arts program.

Sports commitment.

No she isn't as she attends a college.

Can't find employment.

Have a job but has not started yet until mid-June.
She lost her job and couldn't find another job.
Dental hygiene.
Academic probation.
It's really hard to get a job around here, not many places are hiring.
Doing anything that is open with animals.
Student workers do not work during the summer time.
I found a better job.
I hate doing the job that I have now.
I am working nearly full time right now.
Cannot find work that will provide full-time hours.
Did not get rehired.
Cannot find a job that will hire with lack of qualifications.
Doesn't have the money or time; disability gets in his way for most jobs.
Was going through an agency and had a job in Whitewater. They told me I was working too slow and that was about it.
DVR look for jobs.
Just got out of a mental facility and moved back in with his mother.
Wants to work more than the 8 hours per week, but all jobs have fallen through.
No because she wants to go back to school to get a better job, but she is not sure for what.
DVR helping to find work.
Going to school and working.
She wanted to go out west, but couldn't, so she got a full time job to make money.
It was hard to find a job and am taking summer classes.
Not have much of a plan for a job, certainly not where I am working now.
Lack of transportation; low selection of jobs that are hiring.
Just haven't been able to find a job.
Right now he only has a part-time job with unset hours on nights and weekends.
Not at the moment, but am in the process, starting next month.
Has not found employment that works for him.
It is hard to find a job.
Did not finish his degree and hard to find a job.
Hard to find opportunities.
Have not been getting hours - place of employment does not want to give you more hours.
Cannot find work due to lack of qualifications.
I've had a hard time finding a job because of learning disability.
Unemployment; and the jobs are scarce in the market right now.
I've had trouble finding a job.
Plan to move to Ill. with father and did not like.
It is difficult for him to find jobs, it's always on/off.
There are too many people on the farm, otherwise I would be working full-time like I planned.
He is currently looking for a job and is on the DVR waiting list.
Child Care.
Not finding a job.
Truck driving.
I can't find a job because people aren't hiring.
He is not working because of his disability.
Would like to be working more hours; lost her job in February.
I can't find a job.
I left my job when I got pregnant.
She is going into nursing so she is working to pay for school. Once she is graduated, she will be working as she had planned.

I am working full time currently.
Finding a job has been hard.
I have a child.
I still can't find a job.
Did it anyways cause it made money.
Can't find a job and transportation.
I've had problems finding a job.
Didn't get a job out in the community like wished but still at a job.
I don't currently have a job.
I'm not currently working at all.
She had to quit her job to take care of her grandpa.
I've had trouble finding a job.
I've had trouble finding a job.
I had my son.
Laid off, tried to.
I can't find a job. My current job is only open on the weekends.
Working but economy does not allow her to work full time.
At friend's house in Washington.
I just got fired.
Looking for work.
Just had a baby not too long ago.
No job opportunities.
She doesn't feel like working.
She had jobs in high school, but cannot currently handle the jobs emotionally.
I can't get the hours I want at my present job.
I want one full time job and not two part time jobs.
It's hard to find a job.
It's hard for her to get a job without help from Community Health Partnership or DVR.
Special Ed teacher.
Found a better job.
Not enough work from employer.
Lack of transportation.
I don't have a job.
Because of the car accident.
Two jobs, too much.
Thought he would have a better job by now.
I have not left for basic training yet.
Burger King doesn't give me that many hours.
He couldn't find a job.
Can't find jobs.
He wanted to go into the army for his occupation, but that did not work out.
I don't have a job right now.
I don't have a job.
He can't find any jobs.
He was working full time but then got laid off. He is currently looking for full time work.
I'm looking for a job.
I want to work more hours and I may be looking for second job.
I like a full-time set job, but I don't have that.
Did not have a job in high school in senior year.
I don't have a job.
Hard to find a job

Work study was only for a short time and that was over.
Can't find a job.
He collects social security.
He is only working part-time
School has taken up much of her time.
I want to work more hours.
I decided to go to school and see if I liked it.
Build up experience
His learning disabilities are very severe and he cannot seem to keep a job. Need help!!
Either restaurant or store like Wal-Mart.
I'm done with DVR program. Now I'm just on the waiting list for long term support.
Starting a job soon-July.
I don't have a job.
Lack of opportunities.
She got laid off.
Had moved.
He hasn't been looking for any jobs lately.
He w wanted to work with Nintendo testing.
The economy is in bad shape, and there is not enough work for everyone to get enough hours that they need, so I will be moving in a couple of weeks.
I don't have a job and can only work part time because of Social Security.
I'm still looking for a job.
She is having trouble finding employment because there aren't many jobs and she has little job experience.
I would like a full time job.
On SSI-Supplemental Securities Insurance.
I like to do what doing now but getting paid more.
Jobs not easy to get
Works 5 hours a week, pointless, giving 2 week notice.
The pregnancy did not allow to her work as planned.
I was fired.
Just because I'm a full time student.
Can't find a job.
Because I am in school.
I don't have a job.
Laid off did not meet the company's qualifications.
My dad just got out of the hospital.
Working as a mechanic for a car dealer.
I will be full time in a few weeks, but am not now.
I wanted to go to school to be a surgeon.
I couldn't find the right job.
Wanted better pay, few different jobs after high school because of better pay.
He was working. Had a baby, his wife called and then lost his job.
I was pregnant.
Can't find a job.
I lost my job.
Can't find work.
Can't find work.
I don't have a job.
I found a better job.
I'm out of a job.
Taking care of Mom.

I don't have a job.
I don't have a job.
In high school he was working 10-12 hours per week and now only 1 hour per week.
I don't have a job.
Unable to find work.
Situations at work did not allow her to continue employment.
I don't have a job.
Can't find a job.
Just got laid off.
Better job.
Lost my license which made it hard to get to work.
Unable to find work.
Looking for work.
Because he got the job after high school graduation.
Because it's hard to find work, and the employer I was working for doesn't need as much help right now.
Wants to work at a factory, to get the larger salary.
I'm working as much as I wanted to but not getting paid as much as I wanted.
There are no jobs for him right now.
She was recently fired from her last job and is trying to look for more work. Since losing her job she worked on a number of humanitarian programs.
It is very hard to find a job right now, and many places in Sturgeon Bay are not hiring.
I'm working part time and I don't like working 3rd shift.
I'm still looking for a job.
Still wants to find a job
Doesn't have enough time as a stay at home mom.
He wants to find a job, but is unable to find one currently.
I got laid off and haven't found a job since. Just receiving unemployment and working odd end jobs.
I just moved to Florida.
Dad died, couldn't.
I want to be full time but right now am only working part time.
Can't find a job.
I don't have a job.
I haven't found a job.
No work available for what he wants to do.
I am only on call.
Wanted a more advanced job.
Her disabilities prevent her from many options.
Unable to find any work.
Disability.
The economy is in tough shape right now, and it's been difficult to find a job.
Can't find a job.
Under the union I get only short-term contracts so it's hard to get long-term, full time work.
No because she doesn't have experience and the job only gave her one hour.
Didn't work while taking classes in school.
Haven't found a job yet.
No he is not because he was fired from his job and hasn't found a new one.
Hasn't gotten a job yet.
Not until his training program is done.
She is not participating as she had planned because she had daughter and now she wants to work part time but no one is hiring right now.
It's difficult to find a job.
Looking for work.

It's too hard to find a job right now.
Disability.
Can't find a job.
Still trying to find a better job.
She cannot find a job.
She is unable to find jobs at this time.
The car accident involving medical problems forced me to wait longer.
Currently in jail.
Not enough income from his current job, and can't find a second job right now.
Well he is not working the amount of hours he would like to work and is not working the type of job he would like either.
She could not afford to go to a four year college. She is now working to pay off her debt and get educated in the field in which she wants to work.
I got laid off a couple of months ago, and am currently looking for a new job.
Can't find work.
She thought that she would go to school sooner than what she did.
She can't find any jobs.
Doesn't know how to fill out applications; really short attention span
He severely injured his leg and can't work until it is fully healed.
He can't find a job.
I was let go for not raising enough money.
He is unable to find work at this time, but he is still looking and working with DVR.
She can't find a job.
Transportation, ability to find a job.
He is not working because he cannot find jobs.
No one is hiring right now and it's hard to find a job because they want people with more experience.
Was in military for a brief time.
Is unable to find a job.
He is only capable of holding a part time job.
I just moved.
I can't find work.
I am looking for a job.
He wants to work in library or bookstore so that he cannot stay at this same level in supported warehouse work.
Due to disabilities.
In a group home and they control me.
I lost my job, and currently it is impossible to find one.
Moving to another state.
Haven't been able to find a job yet.
Just can't find a job.
He is working currently.
It is hard to find a job.
Still looking for a job.
Unable to find work.
He cannot find a job, due in part to the lack of transportation.
They only wanted part time workers.
Can't find a job
Electrician.
Go back and forth helping coach with camps and stuff in summer. Unable to find work that would accommodate for that.
Can't find work.
Found a better job.

43. **Thinking about the things the former student is doing now, what is something positive that happened while they were in high school to help them reach their goals?**

A High School teacher and a MECAS worker helped him out a lot during high school.
Creative writing favorite class.
His case worker helped him find things to do in his free time, and she had a very strong influence on him.
I learned how to better prioritize what I have to do.
I took metals class and learned a lot about wood working, all the technical woods and metals, as well as welding.
Participating in football and baseball helped him reach future goals because of time management.
Teachers were always positive and let him know that they had faith in him to succeed. Positive reinforcement.
The guidance counselor told her to go to a technical college for a semester before transferring to a 4-year college.
Teachers always helping her succeed and encouraging her.
Teacher support, Developing grades--construction class where you go out and build a house with classmates.
He loved helping out with the teachers moving boxes from room to room. He also enjoyed helping clean up desks, soda machines, and the common room / lunch room.
Job training at vocational technical training program for kids with disabilities.
When a guidance counselor told her to enroll in a technical college for a semester before transferring to a 4-year college.
Socialization and care she received were excellent.
Her learning-disabilities teacher helped her while in high school.
Having teachers that understood hearing problems and getting encouragement helped to achieve my goals.
Two teachers who helped her plan for college.
I managed the basketball team and it opened my eyes to talent I didn't know I had.
I would say teachers encouraging a strong work ethic. There are two specific teachers I have in mind.
Creative writing class helped me to discover what I wanted to do with my life.
His participation on the cross-country team
A Teacher helped him achieve his goals, and another was very helpful also.
Just talking with the people who worked with the kids with disabilities and talk about options with them helped a lot.
Learning at high school.
The only positive thing that happened to help him reach his goals was his special ed teacher.
Teachers have really inspired him.
College information nights were helpful in learning about different options available.
Parents and sports kept him focused.
Nothing positive happened.
Being involved in sports.
Choir.
High school helped very much. Also middle school, and the High School special education department was excellent.
Teacher in the resource center understands him, really helped him out.
He really liked the automotive department at the high school.
Occupational therapist was very helpful also physical therapist in the school district.
I had a lot of help from teachers during school with preparing to move to east coast, mainly the choral director.
My teachers helped me to be prepared for work.
Appreciated the agricultural coop class that he took while in high school.
I ended the year with good grades.
My learning disability teachers told me about different classes that I could take in high school for my intended child care field rather than in college so it would be easier for me with my learning disability.
Doing the free sports, extracurricular activities really helped him.
Graduate high school.
Special education teacher helped to organize and do work.
Playing football helped him learn responsibility and time management.
Church, school helped to find job possibilities.
OUT projects get to do Easter seals as an example. Parent said to have more independence of things after high school, needed team mainstreaming in recreational things, signs up for classes through Easter Seals such as cooking now.
Design classes.

His friends in high school were a big help.

Knowing that he was capable enough to enter college; learning to be self-reliant.

Teachers encouraged her to go to college, especially her study hall/disability teacher

Use of a brand new walker.

Only myself helped me achieve my goals.

All the physical training with gym classes helped him for his career in the military.

I had my favorite teachers and classes at the same time. I am trying my best to figure out what my goal is.

Woodworking, I liked the wood and metals room.

The art classes that she took really helped her learn what she actually wanted to do in her life.

The special education teacher helped her plan her college admission issues.

Shop.

While in NHS, the volunteer work inspired him to get involved in the community and he liked to be able to help others and get out of his comfort zone.

She really learned to understand and listen to people while they speak.

Tutoring helped Erick get better grades. Her special education teacher helped with motivation and organizational skills to achieve college bound issues.

Had an awesome teacher and support staff for the special education.

I took 4th at state in wrestling which was a huge confidence booster.

Work experience outside of school at St. Mary's.

Cycling club was a good high school experience.

Sports: football and wrestling.

Auto mechanics.

Her program was fabulous. She had a good special ed program and worked in community during high school as a part of her special ed program. They also have Best Buddies, which is a national program, so that each regular student at the school was paired with someone with special needs.

The life after high school class in general really helped me a lot in my post- high school life.

Really happy in high school with therapists.

Got motivation from the teachers.

Enjoyed his metals class.

Support through friends and family, and special ed teacher.

I got assistance from my Special Ed teachers with organizing and helping me academically. The wrestling and cross-country programs also helped me.

High school experience: geared for independent living skills, helped him integrate him in the work aspect out into the community.

I got this job at the daycare center.

My friends as a support group.

Good grades in English helped to decide future teaching of English and pursue a college education.

"Absolutely nothing was positive about the high school experience."

Some of the counseling and a few teachers helped.

It was the building trades program.

Biology favorite class in high school.

Earth Science.

High school social group assisted in activities and encouragement.

Maintained good grades, biology.

Talking to counselors about what his post-high school plans were and discussing what to do to achieve his goals in college.

Two of my teachers really helped me to where I am today.

Learning the value of perseverance was one positive thing I learned in high school. You learn to try again if you fail. In the real world you will fail, obviously, but you need to keep trying and eventually you will get somewhere.

He had a son who helped change his outlook on life and helped him get his life back on track. Giving him an inspiration to get a good job and attend school.

Computer field.

My teacher assisted in preparation for college.

Most of the teachers and classes really helped him become motivated and to set obtainable goals.

My teacher helped me to stay focused on future.

She said that her food class while in high school set her on the career path; she is saving money to become a pastry chef, works in a restaurant and makes cakes on the side.

He had wonderful teachers and many people helping him during his high school experience.

Having a job in high school, time management, resource room helped to achieve academic goals.

Getting put on the list for Greenco with help from a teacher.

Special education teacher kept a close eye on me every day.

High School diploma.

Taking auto classes in high school helped a lot with my present job.

High school helped her learn organization and time-management skills.

Able to be a manager for the football and wrestling teams while in high school and was promoted to football and wrestling coaching staffs after high school. The athletic coaches have been great mentors. He was able to graduate with his class in 2007, but still participated in high school education and extracurricular programs. He finished high school a year ago.

Taking automotive classes.

The one on one support system was very good at helping me find the faults that I needed help with to better prepare me for college, and also to identify the faults and be able to set up those same supports in college.

I talked to teachers about matters and they helped me to my goals.

Meeting one of my favorite teachers was a positive thing.

Teacher: job shadowed at different occupations, supported him.

I got a lot of help from my resource teacher. She was very supportive. My school was VERY helpful to me in my education. Please avoid making cuts to the program.

My teachers really helped a lot.

I had a couple of teachers that helped me out a lot.

He had much support from teachers to improve self.

Has continued to receive help from teachers when looking for jobs.

Football made it fun.

Working hard in school and aid from special ed teacher.

Being able to go to alternative school.

Support from teachers and principal helped to achieve his goals.

Eagle Scout in high school.

Electronics class helped me a lot in my first job after high school. I had one teacher that helped me out a lot.

Having the learning experience of how to work with others has helped me a lot.

History.

He had really good teachers.

Really good teachers that supported him, and being involved in football.

Playing football in high school and graduating helped me be successful.

Interesting teachers who were positive motivators throughout high school.

Got along with his teachers really well, but outside influences from work were really bad.

Was well-liked by everyone. Appreciated that the special education director made sure that the kids were opened to many types of jobs.

Her teacher was a great motivator for her. Her teacher ingrained the idea of going to school after high school. She is currently working towards getting more education.

Cooking class.

Teachers were very helpful and supportive all around.

Getting good grades and socializing with friends really have helped him reach his goal of attending college and getting where he is today.

Teachers and guidance counselor were very beneficial.

Attend special needs class-math.

Teacher helped her though a lot of her classes and was a positive reinforcement.

Taking A.P. classes helped to get into college.

I had a teacher said I should do secondary education. She died. She inspired me a lot to do college.

Going to the Academy and finishing high school.

Work-home work.

Took a DNR class with a really helpful instructor, especially after the passing of his mother.

Teacher has helped me a lot throughout everything.

Forced to participate in more active classes than "easy" classes.

I learned that I don't have to rely on other people for transportation, or for finding jobs.

Teacher was very motivating and supportive throughout his high school career.

There was a jobs program and he could volunteer at the food pantry and go to Easter Seals where he is working now.

He knew that he would be working when he left high school.

He liked his sports and marketing class, and did well with all his teachers. History was also one of his favorite subjects.

Teachers helping me out. My resource teacher helped a lot.

He received encouragement and support from his special education teacher and school psychologist.

The teachers preparing you for after high school.

The honor of graduating high school.

My teachers never gave up on me.

Teacher influence.

Daily living learned from Teacher.

Everyone helped her throughout high school and made amazing accommodations.

My metals teacher was a positive influence. I really enjoyed the class and really been into cars and he told me that I didn't have to go into automotive to work with them.

Encouragement from teachers.

Nothing was really positive about his high school experience; it was very frustrating in terms of programs to aid kids with needs.

Some assistance from teachers and friends.

My teachers encouraged me to do stuff.

Teachers that helped him with his special needs.

Teachers in high school.

Teachers helped him to organize living aspects after high school.

Studying hard helped a lot.

I really enjoyed the class called Young Adult Literature.

Teachers caring and were there to help, kept him positive.

Gym.

Taking the computer classes was helpful to him because it helped him discover what he likes. Also, the special education team was very good at the school and he appreciated it because they helped him out with a lot of things from the beginning to the end.

Basketball coach had a large influence on him.

Received a lot of personal help from a teacher of his that was like a tutor.

Taking a development class and engineering classes in high school helped me to further continue with my education now.

Teacher helped with math and band teacher helped also.

I am much better with social skills now.

Taking foreign languages in Spanish/German in high school to prepare for college

Had a job all the way through high school, laid the foundation for work ethic.

Going through the co-op class helped her to become focused and also helped to get her current job.

Teachers assisted with positive goals.

Just having good friends helped a lot.

Just being in Special Ed and letting him take regular classes with a helper helped a lot. They also offered an on the job training program that was good for him.

He learned to never give up and to keep pushing himself through tough times.

She appreciated music classes while in high school.

The school encouraged him.

The teachers and learning everything in class helped out in college. I'm learning some of the same stuff I learned in high school in college too.

The tennis team he was on in high school helped him to become stronger as a person.

Teachers helped with career selection. Guidance Counselor help very much.

My classes were really helpful-earned me assistant degree in Early Childhood.
The teachers were a big help in getting him where he is today.
Learned to manage finances from teacher.
The tech classes and the capstone classes that I took in high school were very helpful.
Had a lot of help from LD teachers there.
Graduating was the most positive thing.
Freshman science teacher helped him for all four years of high school.
Having the skills center and working with the counselor there to help her figure out what career path to choose before going to college.
All the special education teachers were instrumental in my future goals.
The teachers that helped him get his diploma had a positive influence on him.
Her participation in Help Kid Connections helped her while in high school.
He played football and it was a major influence on him.
Being in sports and just having coach and teammates support helped me a lot.
My special ed teacher really helped.
Tech ed classes, welding and construction classes helped to plan future job opportunities.
Don't give up or wuss out on anything. I never gave up on anything. I also got encouragement along the way.
Having a really great teacher helped me a lot.
Finally got on honor roll.
Having a good group of friends that really gave him support.
I wanted to go to school for nursing and the nursing classes I took in high school really helped me prepare.
Teachers overall in high school were very supportive.
He learned that working hard and trying best to his ability goes far.
Doing work and what I needed to do to graduate helped me to achieve my goals.
The teachers and counselors were a big help to her in high school. Also, being in band and theatre was a great experience for her.
Advanced composition helped to create past-time for me both in and out of high school.
A teacher from middle school who I met with a few times in high school really helped me a lot.
I played football all throughout high school.
It was psychology class that helped the most. I got a lot out of it and apply it all the time. I really wanted to take psychology courses in community school but couldn't afford to.
Teachers in the tech department and the math department were very helpful.
Teacher helped me.
He took a welding course and that could be a possible job path if he was interested in it.
Taking classes that pertain to the subject helped.
His wood teacher helped him and inspired him and said that he was skilled at carpentry. Now he is a carpenter and just finished school and is in his apprenticeship. His wood teacher told him the best way to go about being a carpenter and told him about schools and scholarships.
Gym class.
Learning how to do job interviews and the school to work program has helped.
I graduated from high school.
Meeting with his friends.
Socialization.
Someone helped me with vocational training for learning disabilities - it was very helpful.
Childhood classes made him a good dad.
Had good aid, and teachers, learned living skills.
Special education program and teachers were wonderful to her.
Being independent.
The apprenticeship program helped me both at work and in school. It helped prepare me for some of my classes at my tech school.
I had a class for work experience which helped teach us to fill out applications and other practical job skills.
There were teachers that pushed him to do good in school all the time.
Careers class helped me a lot.

The support I got from parents and teachers really helped me push ahead.

The teachers were wonderful but the district didn't have enough to really give her the help she needed, especially once children reach an older age. However, she has grown up since high school and the faculty that she did work with has taught her a lot which she applies to her daily life today (i.e. she is able to stay at home by herself now).

Teacher helped a lot with her career today.

Being around people that I felt comfortable with, and the teachers who helped me and made me laugh were positive things.

I was presented with the opportunity to advocate for myself more because I was basically on my own while I was there. It gave me a chance to mature into adulthood and learn how to fight my own battles.

All my teachers that helped me through my years of school were very positive.

Work ethic developed in high school through assignments.

The teachers were motivating to her.

My teachers were great motivators.

Responsibility developed through working with teachers and hobbies, working with cars.

Support staff that actually interacts with the kids.

Everything she learned while in high school has been applicable to real life; was very happy with the education she received.

My teachers helped to over prepare me for college.

Having a child made him gain responsibility

Independent classes for like what I was going into.

Got involved in the youth group.

Extra help with IEP (Individual Education Plan). Worked at the school during his Junior year helped him feel more comfortable with the school.

Getting help from special education

Encouragement from teachers was a positive thing.

I had a lot of help in high school. I wanted to pass classes in high school.

I learned good computer skills.

Special Ed teacher liked gym.

My favorite teacher was very helpful in helping me get through things.

Shop class.

Family, support to watch the kids so I could have an education.

Teacher's advice.

Had a really nice team of people who could work with what she could do instead of what she couldn't do. Gibraltar area community work experiences.

The apprenticeship/internship that I had really helped.

My teachers helped me raise my grades.

She started to work harder and gained work experience her senior year; had helpful/supportive teachers.

Getting extra help and time on tests really helped me to reach my goals.

I took lots of auto tech, welding, and shop classes.

Teachers that were supportive

The teachers--they were very supportive.

Became a Locomotive Engineer.

Playing Sports helped with working as a team

Had support from teachers and there were group support sessions that she attended.

Teachers and friends, classes I liked shop, woodworking, technology, welding, math, and drafting.

The special education teachers were there to help her through the rough times.

Liked the construction work and automotive classes while in high school.

Shop classes.

I had a couple hours at the end of the day where I did a job study. I went out to work for a couple hours at the end of the day.

The teacher's help and positive attitudes helped me.

The business classes I took in high school were very helpful.

She really found the graphics and photo shop classes useful; said that the classes in high school were all very good.

College Credit Class and AP class

He liked his shop classes while in high school.

I graduated from high school.

My friends being all around.

Work- farm.

The support and help of the teachers at the school.

In basic auto class I learned more about working on cars. Welding class also taught me job skills.

I feel like I got pushed to a good limit. I knew what I could expect from myself and what I had to improve.

Her participation in Future Farmers of America (FFA)

He really liked being in the library

Wood shop and Art.

Education that was given.

She set goals for herself to achieve while in high school

Teacher was help to him because she was motivating.

Matched up with a teacher because of his learning difference and they helped a lot.

Weightlifting class was a good experience.

Teachers helped me through.

Her LD teacher and the DVR and another adult helped to work with her to explore her abilities and find her the job she now has. Mother was very pleased with all these people.

He was the manager on the football team, and it was very motivating for him. It opened his eyes to doing more sport-related activities and to become more physically active, since he was not very active before due to his health issues.

Teacher helped very much.

Shop class really helped me out.

There were teachers that really helped me out.

Switched high schools from freshman and sophomore year, thought that it was much better moving from a big city school into a smaller town school.

My teacher. I was ready to be a drop-out.

Pro multi media.

She had an awesome teacher and helper who encouraged her a lot. They also did some nice field trips.

There were a couple of classes where we learned about technology and media, but English was the best.

Woodworking and art.

I want to be a teacher.

The teachers helped me reach my goals.

There was one teacher who never gave up on me. I gave up on homework and tests and they helped me have more patience and take my time.

I met a lot of friends.

Teacher helped me very much. He is the teacher for disabilities.

Teacher taught him a lot in the shop class and was a real motivator.

Learning to deal with people was a positive high school experience.

The whole experience was positive and really helped.

I really liked Phy Ed because there were sports and games to play.

2 teachers were very helpful.

The staff were very supportive even after some retired and we still keep in touch.

Having good teachers to talk to.

My special education teacher.

The Youth Apprenticeship Program really was helpful.

I got good grades in high school.

Took some job classes that helped with experience.

Getting my diploma was a positive experience.

I believe that the special ed program and school setting were good for her.

Support from the staff and teachers.

One thing that was nice was have a coffee shop in the room on Fridays and they all got to feel really good about having a share in that. It was an awesome self-esteem builder. All of them were beaming that they could have their coffee shop.

There should be more programs like that, or have it more than one day a week.
Hudson school system. Social development, living skills, work skills all progressed.
Going to jail really helped me out. It got me out of trouble. School never really helped me much.
Learn by mistakes was the most important lesson I took from high school.
Taking the classes he did and doing as well in his classes helped.
The teachers support has helped him grow up.
Teachers were pretty cool about everything and helped with anything he needed.
The teachers were great.
I knew what I wanted to do ahead of time.
Making money during high school really helped me reach my goals.
Had a welding class and helped with job opportunities and machine class in school helped with further education.
Participation in sports
Teacher was a real help to him for guidance.
His father wasn't happy with the help he got at the school. He felt his needs were not met especially regarding his speech and comprehension skills. Father felt that there was not anything positive that came out of the school, it always seemed to be negative.
He said the teachers are great cause they still let him use them for references and extra help in school.
My behavior and attitude helped me a lot.
He participated in Upward Bound and it has helped him a lot. He said that if he wasn't involved in that program he wouldn't have graduated high school or gone on to college. It was an amazing program and he felt happy and luck to be a part of it because it helped him to get to where he is today.
My counselor helped me get through it all.
His teachers always supported him.
Paying job.
Getting involved with people that are already in the profession I am going into has been helpful.
Focusing more and getting rid of what was causing problems.
I had good friends.
Favorite class was Psychology, he enjoyed studying the mind
Having more social experiences was helpful. Even though the classroom was self-contained, the social things he experienced were positive.
Teacher helped to find the proper schooling after high school.
Friends and family and memories from high school.
Decca
Getting to college was a positive experience.
English was helpful with many things.
Japanese class--very enjoyable.
I had good grades and made new friends.
Various people--staff members and teachers--helped her through hard classes so she could graduate.
They were wonderful in every way.
Having my daughter motivated me to start college and move forward to show her that anything is possible.
I had pretty good teachers who were supportive, and friends who kept me out of trouble.
Learned how to cook.
Some of her teachers really helped her reach her goals and where she is today.
All the people who encouraged me to do what I wanted to do were very helpful.
He came from a different program at a smaller school, and when he moved to the larger school and better program it was great for him. Having the teachers, program, and friends he had was an awesome experience.
Teachers really helped me out especially because they were handpicked for me.
All of his teachers were motivating and helped him a lot.
Hard work helped me.
Well everyone helps, people were there to help me when I needed it.
Working with her special education teacher and became her job coach.
Playing football and some of his teachers were very influential.
Nothing was positive. "Very poor school district." "Barely knows basic math or science."

All the teachers trying to help me was a positive thing.
Going into the Steps class helped me get through some issues that I had.
Driver's ed
Being on time.
Having influence from IEP teachers that I was with.
I got all my homework done in school so I didn't have to bring it home.
Her teachers, especially her case manager were wonderful to her and helped her a lot.
I graduated high school.
Having teachers and others encouraging me to do what I wanted helped me.
His special education teacher really helpful and wonderful.
He likes to try new things all the time, tow truck, fork lift, and skid.
I made up 5 credits while taking a full class load.
My teacher's motivation, my daughter.
I graduated high school.
He did work while in high school as supervisor in after school program in elementary playground, he liked that.
He had a lot of good teachers and a lot of support from his counselors. They all really cared about him and helped him with homework and studying. They were great to have.
The classes I took helped me out.
Job experiences and work experiences in the community.
I had the help I needed with my learning disability and graduated.
The co-op program really helped me.
I liked the gym class.
Meeting friends and doing things with them was positive for her.
Getting him out in the community to make him more comfortable with job trial and experiences was good.
I was able to get assistance in looking for a career.
Working hard helped me a lot.
He found his carpentry class and metal work to be motivating because it interested him.
Teacher was very helpful in speech and behavioral issues teacher was excellent.
Construction favorite class.
One teacher got me a job, so that was helpful.
Having a resource room to do his homework in a quite setting.
Taking extra classes in high school.
They did a good job at getting him out in the community and getting him adjusted to it.
The teachers helped me get through the years and graduate.
Taking Certified Nursing Assistant class
When he got out of the group home setting and into school he seemed much happier and easier behavior-wise to deal with.
Socializing loved being around people
Teacher was very helpful.
Special ed teacher was like a mom in school, Principal and everyone was wonderful
She appreciated all of the help she had with her classes from 2 people/teachers.
My teachers helped me by talking to me and helping figure out what I should do with my life. Graduating was also a good experience.
The CNA program paid for her education, and that was a help to her.
Going to state for swimming and excelling in sports was positive for him.
The positivity of the teachers really helped me.
Graduating early was a good experience.
Learning how to work with people helped me for my job.
Playing sports and doing well in them keeping focus
She liked her teachers, especially her special education teacher.
The atmosphere of the school, be there when needed things.
Taking work-study, learn more about farming.

Everything. The whole school - Teacher was very helpful in moving on towards adult living.

Teachers.

My advisor helped me a lot and my organizational skills improved.

Staying focused.

I did a lot of hands on things with my agriculture instructor that really helps me in the shop.

I felt more confident in myself and with singing in front of people. I have band now because of that.

Living skills

My teachers that I had they helped me out a lot.

Not really, had to find his own drive to complete high school.

The hard work she did helped proved herself to others.

One of the teachers and counselors was in the Air Force Reserve and had a good impact on that decision.

Tech ed program

Graduated on time, built confidence.

Got a good paying job.

Social support from family, friends, and professors at school.

Job Opportunities. The school was able to help us learn more about applying for jobs and how to live on our own after graduation.

They helped me out and I am happy.

Being with regular kids talking and communicating.

They really pushed me to do my work, and continue working on it.

I have a better work ethic because of high school.

Some of the teachers there were very good to me, and were able to provide a lot of help.

My special ed teacher helped. He learn technology to help with his reading disability.

I took furniture welding and math and those helped me to lay out plans and read blueprints. CAT draws out the blueprints for a job.

His teachers were motivating.

That every time I needed help with anything, there was always somebody there to help me through it.

Graduation was important.

I graduated high school and got my credits in on time.

Realizing what I would have to do for myself after high school to be successful.

Sports really helped me.

Really buckled down in last year helped me to where I am now.

We had a school to work program that was really helpful.

I was working and was able to buy a new truck.

He participated in the golf team and found it motivating to reach her goals.

FFA helped a lot with working with other people.

I learned responsibility because I had to do my chores on the farm and my homework.

Teachers were really nice and accommodating.

Telling us about college in school, and all the different programs that are offered really helped me.

Taking culinary arts helped me pick a major.

AP History course helped me because I could reuse the material to help me succeed in college. The teacher. Civic and economics class helped to bring to reality the reason to go to college.

The most positive thing was getting mainstreamed out of special education classes as he went through high school. He was in team taught classes. He also liked being able to talk to teachers himself to get accommodations.

It was a combination of teachers and classes that was a good experience.

Business management classes in high school, helped in a lot of business classes for MATC.

Four years of education.

Playing Sports

Having my son pushed me to finish school.

Instructor in the repo program was the only positive instructor he had.

I bought a new truck because of my previous job before I got laid off.

Art projects.

Student counselor was very instrumental in helping her achieve her further education goals.

My teachers pushed me to do what I wanted to do.

Math, reading and art class, art class was favorite one.

Graduating helped.

I had a teacher who helped me out with book work.

School district helped out with the job coach which has really been beneficial. Having the job coach has allowed her to have more freedom.

My teachers getting me through high school and not letting everything get to me while in high school was really great for me. I wouldn't have graduated without them.

The classes helped me prepare for life outside high school.

The push of my teachers really helped me.

Get good grades

He liked taking the home economics, auto-body and woods classes while in high school.

He liked his special needs teacher in high school.

Teachers had positive attitudes and were encouraging.

Her Teacher of the Deaf/Hard of Hearing for special communication class was excellent and learned many basic skills and should be offered again to students. On the job training was excellent to help her get a job at McDonalds. 2 other teachers were also very helpful.

Overcoming my drug usage really helped me a lot. I got a laptop and an award from the Donald Driver Foundation for enrolling in college and overcoming the bad stuff in my life.

He learned how to read some words a spell a little toward the end of the year.

COPL Program.

Teachers helping him.

Pushing myself to get diploma and graduate was a good experience for me.

I wrote junior and sophomore years for the Preble newspaper. I also got into a lot of writing and communication classes because I want to get into sports broadcasting.

Volunteering was a really good experience.

Graduating was a positive experience.

IP student teacher was very helpful.

Switching around some of my classes to help learn better helped me out a lot.

My teacher really helped me out.

Being in Culinary Arts gave me good job training.

I kind of grew up I guess.

All the art programs offered at Green Bay Southwest, especially the choir teacher. The musicals, plays, choir.

Getting good grades helped me out.

People telling that you can do anything really encouraged me.

He took place in a work experience program. He had some very supportive friends.

I had a couple of classes related to the field that I'm in now.

Repo teacher was very helpful.

I became less shy in high school.

Special Ed teacher helped her a lot. He helped with her application to MATC.

She participated on sports teams in high school as well as took Advance Placement courses her junior and senior year, which boosted her self-esteem.

I worked really hard and got good grades in high school. I was also the FFA president senior and junior year. FFA helped for helping me to be more outgoing, and be comfortable speaking to big groups. I learned more about farming. All of high school really helped me out.

Liked the principal and the LD teacher was excellent.

Experience with jobs during school.

The teachers were a big help to him in the special education program.

FFA (future farmers of America) - helped him to be a better public speaker.

Support from the football coach and other members of the community.

Teacher for speech and language was very helpful.

The teachers eager to help stuff to get jobs and set up for TC

Social Studies and Science favorite classes. I got highest score in Junior year test in WI in Social Studies.

Working very hard to get out of special education classes.
Cross Country and Track helped him to see how to accomplish goals and social connections.
Small Engines class, which encouraged me to go into the field I'm going into now.
He liked his special education teacher.
I finished school.
All teachers were supportive and encouraged him to go to college and made sure you had the proper credits.
Got into construction class which helped a lot.
My one teacher really got me dedicated and pushed me towards my goal.
Liked the wrestling program there.
Her art teacher was great! Very helpful.
I graduated high school.
The construction program he took during his senior year helped a lot.
My teachers pushing me to be the best I could; really helped me. I wasn't really in special education since 4th grade. My junior year I was almost out, and my senior year I was out of special education and getting good grades on my own.
The school helped him get to know the facts of life about what to expect after high school.
Was put in the challenge program.
She appreciated the help of her history teacher.
History
They made him stick to a task until he finished it
Her MSI teacher..
She said that her graduation was motivation enough for her.
My teachers encouraged me to think that I could do much more than I thought I could, especially my special education teacher.
Her teacher helped her out during high school.
The special ed program in Plymouth was very good.
Just being among the kids and having friends. The school system did a fairly good job with helping the students live independently. His peers was a very positive thing in his life.
Being on time and showing up, communicating
He thought the class, Personal Finance, was beneficial.
I really got on well with the secretary. She secretly ran the school.
Having my family and friends' support helped me.
She took a CNA course.
My good grades.
His special education teacher helped inspire him.
Getting my first job.
Computer art class pushed her to what she wanted to do
Getting good grades.
I realized what I wanted my career to be in life.
Classes that prepared her for the future were a plus. Financial classes were important.
Just being independent and realizing that I can do things by myself.
Architectural classes, would be nice if they were more into it though.
Teachers helping pass HS doing homework and staying out of trouble.
Taking all the welding classes really helped me. That's what I'm going to school for.
Got awards through art classes.
All the positive attitudes people put towards him.
He had a lot of structure. He was involved in lots of sports and had to be responsible. It taught him needed to be responsible, to be a team leader, and teamwork.
Was in independent living skills, helped learning to do his own laundry and some cooking
Girlfriend at the time.
He had a wonderful teacher who was really supportive of him.
Allot of AP classes
I did a lot of volunteering and it helped me learn stuff about working and made me better prepared to have job.

Graduating from high school.
My teachers really pushed me through.
The assistance in the resource classes and programs was great, and really helped Chase get through his classes.
Very organized and hard working, very good at computer and art which helped me in college and the work force.
Really good well-rounded tech ed program.
What helped her was attending the video editing classes because it helped her realize what she wanted to do. She now goes to school for that area of study.
Her peers helped her a lot.
My teachers helped by being supportive.
The teaching and hands on working really helped me out.
I had help from teachers to help me get out early. They helped with organizing stuff to be able to graduate early.
His primary aid through CESA was extremely helpful.
SHOP classes were helpful.
Drinking beers helped me through high school.
I liked how they talked about the future.
I had really good teachers.
Finding a job was helpful.
She took college credit courses that went towards her career choice.
I had great friends and teachers. All the staff at school provided a good environment.
All teachers in the special needs program were very helpful.
The support of his teachers and counselors was great.
Middle School teachers were much more accommodating than High School teachers.
I had a strong connection to and relationships with people.
Teacher was very helpful and was aware of all his disabilities and cared about the results.
Teacher was very helpful.
Set up with case manager at Brown County Family Services.
The teachers pushed me to get there. I didn't think I was going to graduate.
2 teachers helped to prepare for the real world.
His favorite class was his art class.
Woods.
She was involved in special Olympics. Her teachers and teachers' aides were positive influences on her.
Likes to design and draw out fantasy characters. he liked art class a lot
Going to the resource center was a help to her in her high school studies.
Photography class.
I figured out how to study a lot better. Certain teachers and classes helped out a lot.
Meeting my girlfriend, now fiancée, was the best thing.
My teacher was very helpful in my going on to school.
The SAIL program helped her out a lot and has really facilitated her success today. Her parent says the program was phenomenal.
His metal shop and woodshop teachers helped push him forward during high school and into technical college.
He liked participating and watching sports during high school.
Had good teachers.
Made the honor roll in 12th grade.
Getting help from the DVR.
The training he received.
Well, I was in the alternative program and that helped me.
Learning independence.
All the support I had from the staff that helped me to where I am.
My automobile classes, wood classes, metal classes, hands-on stuff.
LD (Learning Disability) classes helped her along.
Going to the Oshkosh East New Start Program, which was an alternative high school.
Just going to school was a positive thing.

He like art and stuff like that.

I would say the EAA (the air show) because they helped me be able to get hired for my other job.

Graduation helped.

There were two specific teachers that were positive influences on him.

Get an A on virtually every project I turned in.

Just happy to be finished with high school.

Lot of friends.

Lots of encouragement from teachers and there was a really helpful class that helped him set goals and succeed.

Taking automotive classes helped out with what I wanted to do for a job.

My teacher really listened to me and helped me out.

Wrestling coach really helped motivate him and encourage him.

Her teachers were very helpful to her.

The drama department got her through high school. Without her involvement in it she doesn't think she would have made it. Also, her learning disability teacher at her school was amazing to her in her studies.

He said graduating was a positive thing because he worked really hard for that.

I did Robotics.

Had some really good teachers to guide him and who were honest with him.

The special education teachers were helpful and positive. They helped with making and goals for him.

Being a member of several athletic teams helped him build teamwork skills, which then helped in boot camp and military schooling. He finished second out of over 500 in his class of Marines.

He started the Explorer Program at high school which is connected to the Waukesha police, and gave him experience to see if he wanted to be a policeman or not. He enjoyed it a lot.

Her ceramics class and teacher was a positive thing for her in high school.

What helped me reach my goals was a pre-college program which helped me improve my speech and my leadership abilities. It gave me more confidence to work in teams, speak in larger groups/public speaking, etc.

Saved money.

He had an aide who was very helpful and she was his aide for most of high school.

The high school staff and CNCs were very I had 2 teachers that were the best because they never gave up on me.

Graduating

The one on one time with his teachers and advisors to have "tough love" conversations and just talk about what not going right and how to fix it.

She had very good teachers and that were helpful and was involved in several extra-curricular activities in high school--- a human rights organization and Spanish society group and a high school women's club.

Received extra help from the school with getting extended work time and extra testing time.

The teachers that he worked with were very motivating for him.

I had my own apartment right after high school and that helped to concentrate on school and work.

His special education teacher helped him graduate and kept on top of him to do his work for his classes.

His Tae Kwon Do.

Talking to the teachers, case manager.

Received help in finishing high school.

Being employed and having my diploma are positive things.

The help I received in high school with extra time on tests was really positive for me.

Being around positive people and getting positive influences on my decisions, mainly from teachers and family, helped me a lot.

He had really phenomenal teachers.

He had really great teachers.

Her high school counselor was a big help to her.

He played baseball in high school, which he really liked.

Teachers helped him and his English Professor.

He was home-schooled for his sophomore and junior years of high school. His Dad died in 2008 and he was the one that did the home-schooling work with him. Then he went into the Apex program during his senior year for 2-3 hours a day.

She liked her teacher.

Participating in sports and always being motivated helped me to be who I am now.

The teachers were always positive.
She had a lot of good help for her ADHD at her high school from all of her IEP program teachers.
Having really good teachers and good friends that helped out a lot.
The high school really helped me with certain classes because I had to get my GED in social studies and science. They really helped me graduate high school.
Art classes.
Signing up for DVR has helped me out a lot.
Learning how to keep up with homework has really helped me.
He had an awesome special ed teacher.
Her English teachers were really supportive and helpful to get where she's at currently.
He had a lot of people who helped him and saw potential in him to grow up.
He got a job.
Self-motivation helped him a lot.
She really liked the work the special education teachers/18-21 teachers did and said they were the best.
School never complied with the IEP as per his mother.
Her LD teacher was very helpful putting her on the right track.
Enjoyed making things in ceramic class.
My teachers pushed me a lot to get me to graduate.
My social skills got built up to help with interviews.
Special education teacher.
Graduating was the most positive thing.
It was a good experience having a specific teacher working one on one with him.
His basketball coach helped him find college opportunities.
Kept me motivated to always work hard.
Getting my diploma was a good thing.
I had good teachers.
-Graduating with honors -Involved in dramatics club -Involved in special Olympics
A woodcraft class gave him some insight and helped prepare for a job.
I was in ROTC.
My special education teacher for MPS.
Social studies and science understanding.
Accommodations to help graduate.
He participated on the high school football and track teams.
Keep your head in the books.
Came in with a plan to do real good. Opportunity to graduate early. Took electives senior year instead and attended prom.
Everything. Getting ready for what you need to know to get out there.
Enrolling in the ROTC program.
Applying to different colleges
Favorite class-Math.
High school gave him the classes he needed to prepare for college.
Going to school every day and doing my best helped me out.
Volunteer job at day care was very good experience.
She feels more independent because she could go to school alone without me. She is very social. She likes to have fun and likes being with other people.
Learned to write name and speech is very bad. Very disabled, needs help. He wants to be doing something as far as work.
I got an awesome new teacher. I started getting good grades so I could play sports, and it worked.