

2009 Wisconsin Statewide Post High School Outcomes Survey Report of 2007-2008 Exiters with Disabilities

This report focuses on youth with disabilities who exited high school during the 2007-2008 school year and are now out of high school one year. Students exited with a regular diploma, with a certificate of attendance, reached maximum age of eligibility, or dropped-out. The results of the survey are organized around independent living, participation in post secondary education, and employment. The outcomes for youth with disabilities for each area are provided in this report.

Survey Respondents

This table shows the comparison of students with disabilities who exited their secondary placement in the state, with disabilities who exited their secondary placement in the district, and those former district students who responded to the outcomes interview.

2009 Wisconsin Report of 2007-2008 Exiters with Disabilities - Comparison of Statewide Population, Statewide Sample and Statewide Respondents by Gender, Ethnicity, Disability and Exit Type								
	Statewide Population *		Statewide Sample *		Ineligible State Sample *		Statewide Respondents	
Totals	N=8516		N=1624		N=72		N=467	
Male	5607	66%	1069	66%	50	69%	324	69%
Female	2909	34%	555	34%	22	31%	143	31%
White	6322	74%	1112	68%	47	65%	377	81%
Minority	2194	26%	512	32%	25	35%	90	19%
American Indian	248	2.9%	50	3.1%	0	0.0%	13	2.8%
Asian/Pacific Islander	186	2.2%	18	1.1%	1	1.4%	8	1.7%
Black	1337	15.7%	338	20.8%	18	25.0%	50	10.7%
Hispanic	423	5.0%	106	6.5%	6	8.3%	19	4.1%
Cognitive Disability	983	12%	174	11%	11	15%	47	10%
Emotional Behavioral Disability	1527	18%	274	17%	18	25%	67	14%
Learning Disability	4433	52%	901	55%	32	44%	260	56%
Low Incidence Disability	1573	18%	275	17%	11	15%	93	20%
Autism	242	2.8%	35	2.2%	1	1.4%	17	3.6%
Deaf-Blind	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Hearing Impairment	97	1.1%	15	0.9%	0	0.0%	7	1.5%
Other Health Impaired	940	11.0%	174	10.7%	9	12.5%	53	11.3%
Orthopedic Impairment	56	0.7%	9	0.6%	0	0.0%	3	0.6%
Speech/Language Impairment	169	2.0%	31	1.9%	1	1.4%	11	2.4%
Traumatic Brain Injury	40	0.5%	10	0.6%	0	0.0%	1	0.2%
Visual Impairment	28	0.3%	1	0.1%	0	0.0%	1	0.2%
No Disability	--	--%	--	--%		%	0	0%
Regular Diploma	6447	76%	1204	74%	27	38%	431	92%
Certificate of Attendance (incl. HSED)	204	2%	31	2%	1	1%	9	2%
Maximum Age of Eligibility	84	1%	10	1%	1	1%	3	1%
Drop-out (incl. GED)	1781	21%	379	23%	43	60%	24	5%
Successfully Completed Interviews = 29%								
* = State Ineligibles have been deleted from the Statewide Population and Statewide Sample								

Attempts were made to contact all former students who exited their educational placement during the 2007-2008 school year. Of the 1624 available former students, 467 interviews were successfully completed, representing 29% of exiters. Data reported here are based on the responses of the successfully completed interviews.

Of the successfully completed interviews:

- 82% were the former student
- 15% were the parent(s) of the former student
- 0% identified themselves as a guardian
- 0% identified themselves as someone else

Interviews could not be completed because:

- 8% declined to answer interview questions
- 0% unresolved language, comprehension or communication barrier
- 1% former student was unavailable and no other responder was available (e.g. jail, military, work)
- 31% unable to find phone #, lost *, moved and no forwarding #
- 21% no answer (after multiple attempts)
- 4% other

Outcomes by Survey Area

Independent Living

The independent living section contains responses to questions about students' residential arrangements and general community participation, including engagement in activities outside the home, residential independence, and social and civic activities. The ability to live on one's own is believed to be evidence of the ability of youth to perform many common adult tasks.

Living Arrangements

Respondents were asked several questions related to their living arrangements. Nationally, 73% of youth with disabilities live with a parent up to two years after exiting high school (NLTS2, 2005).

- One year after exiting high school, 68% of the respondents continue to live with their parent(s).
- 24% of respondents report living independently. Of those, 5% live alone, 4% live with another family member, 14% respondents live with a spouse or roommate and 1% is in the military.
- During the last year of high school, 45% of respondents report they planned to live independent of their parents one year after exiting high school;
- 59% of respondents report they are living as they planned to while in high school.

Social/Community Participation

Respondents were asked to identify how often they participated in social activities and the types of social activities in which they participated. The NLTS2 (2005) results indicate that nationally 28% of youth with disabilities participate in community groups and 20% volunteer or participate in community service activities.

- 84% of respondents report participating in a leisure time activity such as going to a movie, theater, concert or sporting event within the past six months
- 66% have a valid driver's license; another 2% have a suspended license; 19% do not have a license but planned to obtain one, 3% do not have a valid license and do not plan to obtain one, and 5% report being medically restricted from obtaining a driver's license.
- 11% of respondents indicate getting a ride to a social event is a barrier to their participation.

Adult Agencies/Support Services

Respondents were asked about their use of adult agencies and support services once they exited high school.

5% of respondents report working with someone from an Independent Living Center or Health and Human Services to help them with things like shopping, transportation or scheduling appointments.

Respondents report the following Independent Living Services:

1. Independent Service.
2. At Goodwill, helping me look for a job and transportation.
3. Works with a case worker to take care of the family and house cleaning and transportation. Helps in finding jobs as well.
4. Human services. He had food stamps.

17% of respondents report working with someone from an Employment Agency such as DVR on things like finding a job, helping them with things like transportation to work or college, driver's training, or paying for classes or books.

Respondents report the following Employment Agency Services:

1. Independence first.

2. Goodwill, training her in sales and customer service.
3. I can't tell you.
4. DVR- helping find a job.

Difficulties Related to Independent Living Outcomes

Respondents were asked what problems or difficulties, if any, they have had in areas such as finding housing, getting together with friends, or doing things they enjoy since leaving high school. The following are some of their responses: *(see additional responses at the end of this report)*

1. He can't take care of himself.
2. Pay the rent
3. Wheelchair.
4. Finding housing and getting money.
5. Transportation
6. Parents are too strict.

Respondents were asked what problems or difficulties, if any, they have had in living as they planned to after high school. The following are some of their responses: *(see additional responses at the end of this report)*

1. I'm not financially stable to move out from parents.
2. I'm in school.
3. Moving out this summer.
4. Going to California.
5. Being on my own.

Postsecondary Education

Postsecondary education includes any type of formal education program after high school. Former students may be enrolled in a 2-year college, a 4-year college or university, or a technical college program. A technical college offers training that leads to specific certification in a field of study. Postsecondary education may also include a formal apprenticeship or short-term training program. Adult education and job training are not considered formal postsecondary education programs, but are included here as types of postsecondary education. NLTS2 (2005) data indicate that among youth with disabilities out of high school up to two years, 32% enrolled in academic or technical postsecondary education programs.

Participation in Postsecondary Education/Training by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major postsecondary outcomes of respondents by gender, ethnicity and disability. Be cautious when interpreting low incidence, maximum age, certificate of attendance and drop out data. These categories are generally small in number so can represent wide variation.

Percentage of 2009 Respondents Participating in a 2-Year College, 4-Year College, or a Technical College by Gender, Ethnicity/Race, Disability and Exit Type (N=467)				
	2-Year College	4-Year College	Technical College	Vocational, Short-Term, Apprenticeship
Total	12%	13%	30%	5%
Male	11	13	26	4
Female	15	15	38	6
White	13	14	33	5
Minority	10	11	17	3
Cognitive Disability	2	2	15	4
Emotional Behavioral Disability	9	9	25	1
Learning Disability	14	15	33	5
Low Incidence Disability	14	16	33	2
Regular Diploma	13	14	32	5
Cert. of Attendance (incl. HSED)	0	0	22	11
Maximum Age of Eligibility	0	0	0	0
Drop-out (incl. GED)	0	4	4	0

Additionally, 9% participated in a high school completion certification (e.g. GED, adult basic education) and 2% participated in another type of program.

Respondents report the following "Other" types of postsecondary education:

1. Sylvan Learning Center.
2. COA.
3. Academy diving.
4. UW-Platteville.
5. Credit hours for early childhood.
6. Computer training at the job center. Not in Burlington but in Racine.
7. Midstate-General studies.
8. Stout conference CEU for teachers.
9. Moraine Park in West Allis; does course work at home then sends it in.
10. radiology classes
11. Art School.
12. Currently in training through the technical college to become a fireman.
13. In jail, I was doing classes with the teacher in jail.
14. CNA-NWITC.
15. Lake Shore Tech. CNA in fire safety and choking hazard and CPR. Also, I have defense training.
16. Gateway for teaching
17. Completed Insurance exams
18. Summer courses Gateway Technical college, Machining.
19. Bible College

52% of respondents attend or have attended some type of postsecondary education or training.

- 30% attend or have attended postsecondary training full-time (12 or more credits or hours) and 12% attend part-time (fewer than 12 credits or hours).
- 4% have completed some type of postsecondary education or training.
- 7% of respondents report they discontinued their postsecondary education or training before completing it for the following reasons:
 - 19% Did not want to continue their education/training
 - 19% Can't afford to continue their education/not enough financial aid to continue
 - 0% Working full-time/plan to return after earning enough money to go to postsecondary education
 - 0% No postsecondary opportunities/none close to home
 - 3% Don't have the necessary skills/qualifications to enter postsecondary education
 - 0% Unable to find transportation to school/no car/can't get to campus
 - 3% Have not received necessary services from community agencies/on waiting list for services
 - 13% Homemaker/family obligations
 - 6% Health or disability-related problems prevent going to postsecondary education
 - 35% Cite another reason they discontinued their postsecondary education program
- 64% of respondents report it was their main goal to begin postsecondary education or training after leaving high school; 49% report participating as they had planned.
- 43% of respondents report they have not enrolled in postsecondary education or training program since leaving high school for the following reasons
 - 23% Did not plan to go on to postsecondary education/did not want to continue their education
 - 19% Can't afford to go to school / not enough financial aid add this line
 - 19% Working full-time/earning money to go to postsecondary education/training
 - 0% No postsecondary opportunities/none close to home
 - 2% Don't have the necessary skills/qualifications to enter postsecondary education
 - 2% Unable to find transportation to school/no car/can't get to campus
 - 2% Have not received necessary services from community agencies/on waiting list for services
 - 4% Homemaker/family obligations
 - 13% Health or disability-related problems prevent going to postsecondary education
 - 14% Cite another reason they have not participated in postsecondary education

Disability Disclosure

Self-determination is defined as acting as the primary causal agent in one's life and making choices and decisions regarding one's quality of life free from undue external influence or interference. Disclosing one's disability type to those who can provide needed accommodations is an activity of self-advocacy.

- 38% of youth disclose their disability to a counselor/advisor or disability specialist at their place of postsecondary education or training

- 16% of youth disclose their disability to a teacher on-campus
- 1% of youth disclose their disability to a disability specialist off-campus, e.g. DVR, HHS
- 39% of youth disclose their disability to no one at their place of postsecondary training

Accommodations and Assistive Technology

42% use some type of accommodation or assistive technology.

Types of Accommodations and Assistive Technology Utilized

1. Extra time if I need it.
2. Time and taking tests in a different location.
3. A computer.
4. All that.
5. Longer time and calculators.

Difficulties Related to Postsecondary Education and Training Outcomes

Respondents were asked what problems or difficulties, if any, they have had participating in postsecondary education or training as they planned while in high school. The following are some of their responses: *(see additional responses at the end of this report)*

1. didn't have any plans
2. I wish I had applied to a 4 year college.
3. Planning on attending, fire fighters.
4. No time because I was working.
5. The institution messed stuff up and I don't want to go back there.

Employment

Two outcomes of employment were considered: (1) whether the former student held a competitive job outside the home for which he or she was paid, and (2) the compensation and benefits the youth received for their work. For this study, employment was identified as competitive employment in the community, earning more than minimum wage and working for pay 35 hours or more per week. On the national level, 70% of youth with disabilities were competitively employed at some time within two years of leaving high school, and 48% were employed at the time of the survey (NLTS, 2005).

Employment by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major employment outcomes of respondents by gender, ethnicity, disability and exit type.

Percentage of 2009 Respondents Who are Currently Employed, Have Received a Raise, and Have Benefits By Gender, Ethnicity/Race, Disability and Exit Type (N=467)			
	Paid Employment	Received a Raise	Receive Benefits
Total	61%	43%	31%
Male	61	45	37
Female	63	38	20
White	67	44	32
Minority	40	36	25
Cognitive Disability	53	24	12
Emotional Behavioral Disability	52	43	31
Learning Disability	69	47	34
Low Incidence Disability	52	35	31
Regular Diploma	64	44	32
Certificate of Attendance (incl. HSED)	56	40	20
Maximum Age of Eligibility	100	0	0
Drop-out (incl. GED)	13	0	33

33% of respondents are or have been competitively employed for pay in the community, work full-time, and earn minimum wage or above

- 83% of respondents are or have been employed since leaving high school

- 61% of respondents report they were employed for pay at the time of the survey
- 21% of respondents report they are not currently employed for pay but have been employed at some time since leaving high school
- 12% of respondents report they have not been employed since leaving high school

Employed respondents are employed in the following settings:

- 84% **Integrated, competitive employment setting**, where most employees are non-disabled, including farming
- 3% **Military / Service**
- 3% **Supported Employment** setting (paid work or employment program in the community, often with support services)
- 1% **Institutional or Residence** setting, such as a medical, correctional, convalescent, mental health facility
- 3% **Home / Homemaker / Day Care**
- 2% **Sheltered Employment** (a setting where most workers have disabilities)
- 0% **Other**

Length of Employment and Hours Worked

Of the youth with disabilities who are currently employed,

- 35% have been employed more than one year
- 19% have been working seven to 12 months
- 34% have worked one to six months
- 10% have been working less than one month
- 47% of the employed respondents work 35 or more hours per week
- 22% of the employed respondents work between 21 and 34 hours per week
- 13% of the employed respondents work between 16 and 20 hours per week
- 13% of the employed respondents work less than 16 hours per week

Rate of Pay

- 6% of the employed respondents earn less than minimum wage
- 37% of the employed respondents earn between minimum wage and \$7.99 per hour
- 39% of the employed respondents earn between \$8.00 and \$12.00 per hour
- 10% of the employed respondents earn above \$12.00 per hour

Employment Assistance

Respondents were asked questions regarding those individuals or agencies that primarily helped them seek or obtain employment, and assistance once employed.

Of those respondents who are currently employed:

- 42% found their own jobs
- 39% had help from family or friends
- 5% had assistance from an adult service agency such as DVR, Human Services, Job Service or a Workforce Development Center
- 8% had assistance from someone from their previous high school
- 6% had assistance from someone else

Respondents report they actually talked to the following agencies about job opportunities since leaving high school:

- 11% an employment agency such as a job service, workforce or economic development center, or the Job Center
- 13% Division of Vocational Rehabilitation (DVR)
- 3% Health and Family/Human Services/Social Services
- 19% Someone from their former high school, such as a teacher or guidance counselor
- 54% Talked to no one about employment opportunities

Of those respondents who are or were employed, 3% report they asked for accommodation or other help from their employer because of their learning difference, disability or other special need. Of those who requested accommodation or other help from their employer, 100% received that request

Unemployment

21% of respondents report that they are currently unemployed one year after leaving high school. Unemployed respondents report they are not currently working for the following primary reasons:

- 0% Did not plan to go work after high school/not looking/volunteering/don't want to work at this time
- 22% Full-time student/going to school
- 36% Unable to find work/lack of employment opportunities

- 1% Don't have the necessary skills or qualifications to work/disability prevents working
- 4% Unable to find transportation to work/no car/can't get to work
- 0% Have not received necessary services from community agencies / on waiting list for services
- 3% Homemaker/family obligations
- 4% Health or disability-related problems prevent working
- 0% Would lose benefits SSI benefits
- 18% Laid off/recently dismissed
- 8% Cite another reason they are currently unemployed

12% of respondents report that they have not worked at any time within one year of leaving high school. Unemployed respondents report they have not worked for the following reasons:

- 4% Did not plan to go work after high school/not looking/volunteering/don't want to work at this time
- 18% Full-time student/going to school
- 29% Unable to find work/lack of employment opportunities
- 0% Don't have the necessary skills or qualifications to work/disability prevents working
- 0% Unable to find transportation to work/no car/can't get to work
- 0% Have not received necessary services from community agencies / on waiting list for services
- 7% Homemaker/family obligations
- 29% Health or disability-related problems prevent working
- 0% Would lose benefits SSI benefits
- 0% Laid off/recently dismissed
- 9% Cite another reason they have not been employed since high school

High School Experiences and IEP Planning

- 57% of respondents report they had a paying job in the community when they graduated from high school
- 42% of youth maintained that job for more than one year following high school exit
- 50% of respondents had the intention in high school to begin employment following graduation; 57% report they are employed as they planned while in high school

Difficulties Related to Employment Outcomes

Respondents were asked what problems or difficulties, if any, they have had becoming or staying employed as they planned while in high school. The following are some of their responses: *(see additional responses at the end of this report)*

1. Incarcerated.
2. Welding.
3. Can't find a fulltime job in the career aspect I want to go into.
4. Wasn't looking for one at the time.

Summary

View of Respondents by Gender, Ethnicity/Race, Disability and Exit Type

This table reviews the major postsecondary outcomes of respondents who exited their secondary education during the 2007-2008 school year by gender, ethnicity and disability.

Percentage of 2009 Respondents Who Participate in Postsecondary Education, are Competitively Employed, or Both by Gender, Ethnicity/Race, Disability and Exit Type (N=467)			
	Any Postsecondary Education	Competitively Employed	Attending Postsecondary Education <u>and</u> Employed
Total	52%	33%	46%
Male	46	38	42
Female	64	23	55
White	55	37	50
Minority	39	18	30
Cognitive Disability	23	17	17
Emotional Behavioral Disability	37	37	34
Learning Disability	58	38	55
Low Incidence Disability	58	25	44

Regular Diploma	54	34	48
Cert. of Attendance (incl. HSED)	33	44	33
Maximum Age of Eligibility	0	0	0
Drop-out (incl. GED)	21	17	17

2007/2008 Wisconsin Exiters District Data Sort Comments

Please Note: Other than spelling and some minor grammatical changes, the below respondent comments as recorded by the interviewers.

6. Does the former student currently work with someone from an Independent Living Center or from Health and Family / Human Services to help them with things like shopping, transportation or scheduling appointments?

- Independent Service.
- Goodwill is helping me look for a job and transportation.
- Works with a case worker to take care of the family and house cleaning and transportation. Helps in finding jobs as well.
- Human services. He had food stamps.
- Legal guardian helps with shopping and transportation.
- CESA 2 & DVR for mileage pay
- Help finding a job and driving practice with someone from DVR in La Crosse.
- Sheltered Workshop
- Social security, help with living like food and debt and clothes and stuff like that.
- I've got a job with CWC.
- Social services
- They help with job stuff.
- School for Cosmetology
- He currently attends an adult day care center. He does activities with them like going to the park, shopping, and other activities.
- From group home, appointments.
- Food stamps.
- Family care.
- My staff, people from independent living.

7. Does the former student currently work with someone from an Employment Agency, such as DVR (the Division of Vocational Rehabilitation), the Job Center, Workforce Development Center or other employment agency on things like finding a job, helping them with transportation to work or college, driver's training, or paying for classes or books?

- Independence first.
- Goodwill, training her in sales and customer service.
- I can't tell you.
- DVR- helping find a job.
- DVR-get a job.
- She has worked with both DVR and job Center. They are helping her to study for a CNA.
- DVR-work Wal-Mart providing an assistant for a while.
- Job Corp train for welding.
- DPS, DIVERSIFY PERSONNEL SERVICES
- DVR is helping find a job.
- DVR: waiting list for 3 years and decided he didn't want to work so he left town. He didn't show up to his appointment for Job Corp.
- DVR-helped me to go to school.
- DVR-funding that pays for transportation, fed and toileted.
- DVR-help with college.
- Worked with Manpower

Westphal placement.

DV, Job finding, work experience.

Had an evaluation. They are "following him through college" and making sure he progresses.

DVR-help you thru school.

Finding jobs, paying for college.

He finished GED. He is now signing up for school.

Workforce Development has been giving a very small amount of gas money.

DVR -finding place to live and work

DVR-job and job shadowing, TRI-C (Career services) raise through more employment opportunities in job right now.

DVR placement evaluative work experience with a job coach for employment.

Adecco - Help me find jobs.

Occasionally works with DVR.

FAFSA help.

DVR

DVR-find jobs.

DVR mileage pay

Working with DVR for driving training.

Kelly service - makes pizzas.

Temp agency-labor ready-construction and factory.

On the list but haven't heard anything.

job center

DVR

DVR-get work experience to find a suitable job.

Workforce Development a job, DVR get my temps license.

DVR-school expenses

DVR Job program.

Workforce Development but do not have a job yet.

DVR-look for jobs.

The DVR they helped me get a job and I can drive myself.

DVR helping with getting education and finding a job and helping pay for schooling.

Going through West Staff in Rice Lake and they haven't helped me so I gave up going to them.

Working with DVR trying to get me to have some work experience over the summer.

DVR help with getting books and things for school.

Job center, but not sure who.

RgenCo

DVR

A person who helped me.

Workforce Development

DVR

Work for the disabled

Works through a temp. agency

DVR. Job searching stuff.

Just started by going to the meeting.

Provided by case manager.

DVR keeps tabs on a monthly basis just to see what he's up to and tried to get him in on a summer work program but he was able to find a job elsewhere.

Workforce Resource helps to pay for books.

DVR-find a job, home issues, other stuff in my life.

Society Accents

DVR

Job center

DVR-find my job.

DVR- is helping me find better jobs that pay more.

DVR-find a job, disability.

W2, WIC.

Staff force

They help me do a lot of things like household projects.

8. **What problems or difficulties, if any, has the former student had in areas such as finding housing, getting together with friends, or doing things they enjoy since leaving high school?**

He can't take care of himself.

Pay the rent

Wheelchair.

Finding housing and getting money.

Transportation

Parents are too strict.

Finding a job with her disability with English.

Living on my own and raising my kids.

Money.

Working at a restaurant.

"It is hard to find people that I went to high school with."

Like to see his friends more who are away at school.

Trying to find a job.

Pam Wisner is Steven's guardian. He had help from Pam getting a place to live with his girlfriend. Currently, he left town and can't be traced yet.

Everybody in high school goes their own way not meet back with them much.

Schedule times.

Lack of cash for staying out with friends, and lack of car because mine keeps breaking down.

Staying healthy.

Finding an apartment that is affordable.

Getting together with friends because they are off to college and I am still in Seymour.

Money to do that.

Works a lot so hard to get together with friends

Trying to find time when working.

He has problems making friends because of his condition.

Getting together with friends.

High School.

He has struggled finding a job.

Housing-trying to locate an apartment in Eau Claire is difficult.

Not able to see friends as much.

Transportation.

Getting rides do not have a car right now.

Moved to Iowa. Trying to get started. Having some difficulties. Kind of hard to do stuff when you don't know anybody.

Finding a job.

Hard time finding a place to live.

Getting along with friends since I left high school.

Lack of money

My job.

finding a place to stay, not a lot of apartments out there, right now getting by staying with a friend

Have a child not go out a lot.

housing is an issue, can't make enough to pay for it, trouble renting

doesn't hang out with friends because they are busy with themselves or school

Being in college the money is difficult, always working.

Finding housing.

Finding time to fit more friends in.

Job market.

finding hosing, job

Trying to get into tech school.

Being in college.

Keeping one solid job for more than 6 months since they are all shutting down.

Hard, people try to leave-move away.

None.

Finances, has not been able to find a full time job.

Just a hard time finding a job.

transportation, doesn't have a car

doing things my myself, I'm working so it's a little harder to get together with friends

I have seizures.

maybe getting together with friends because they are trying to get enough money for schooling

I don't have a job, no money, I don't have a car, totaled it, I had a place, but I lost my job.

No transportation, no money

Finding work.

Does not have car making it hard to get around.

Hearing impaired.

Money issues

Just getting a ride to places I like going because all my friends have cars and I don't.

"Everything"

Difficult because he is in jail.

She cannot be around other people very well and because of her panic attacks.

The amount of homework.

Finding housing because it's too much money.

Trying to hang out with friends.

Because of the economy it's been hard to get a job.

Finding a full time job.

Fact that people doing stuff during the week, school or work.

Trying to find time with friends and money is a problem as well.

Problems transitioning out of high school, different environment and kinds of people.

in Prison

Not too many friends.

Because I didn't graduate I can't find a job and can't get a license and it affects every part of my life and has made it really tough.

DVR trying to help find welding job.

I do not have a ride.

I have confidence issues and bad academics did not help it at all.

Finding a job.

He doesn't have the money or a whole lot of friends

Finding housing: Trying to find a place to accept application
no, I have not tried to look for anything yet
A lot of her friends moved away to go to school.
Just mainly spelling. I can't spell that well. And my math's not so great.
His biggest problem is that he is overweight.
Financially, I haven't been able to work because of school, and I can't go and do as much because I need money to pay bills.
Money
Just having money to do want I
The transition from high school to college.
Being able to move on to secondary school because of my disability not being able to pass the test.
None, I just work all the time.
Finding housing, not too many people want to rent to me.
Her lack of staying in touch with friends. Her health makes her get tired and that prevents her.
Trying to find own house.
Money.
Had issues finding housing due to credit
Communication.
NO transportation money or job
Money-job market is hard to come by right now.
Getting enough time away from work to do stuff
Loss of communication w/ friends
He had no problems with these.

10. What is the main reason the former student discontinued their postsecondary education or training program?

Not a positive environment.
The school messed up the class requirements and I could have taken two classes at the same time but they messed it up and I don't want to go back.
Couldn't handle the workload.
Had surgery.
I screwed up freshman year and need to start over in fall.
Lost interest.
Did not have major.
Wanted to think about where I wanted to go.
Got laid off from that type of job.
Turned out to be a lot harder than he anticipated.
Psychology was not for me.

16. Has the former student participated in any other type of formal education since leaving high school?

Sylvan learning center.
COA.
Academy diving.
UW-Platteville.
Credit hours for early childhood.
Computer training at the job center. Not in Burlington but in Racine.
Midstate-General studies.
Stout conference CEU for teachers.
Moraine Park a West Allis book does course work at home then sends it in.

radiology classes

Art School.

Currently in training through the technical college to become a fireman.

In jail, I was doing classes with the teacher in jail.

CNA-NWITC.

Lake Shore Tech. CNA in fire safety and choking hazard and CPR. Also, I have defense training.

Gateway for teaching

Completed Insurance exams

Summer courses Gateway Technical college, Machining.

Bible College

18.

Is the former student currently using accommodations or assistive technology, such as computers, spelling, magnifier, calculator, shortened assignments or extended work time at their place of postsecondary education or training?

Computer, cell phones.

Extra time if I need it.

Time and taking tests in a different location.

A computer.

All that.

Longer time and calculators.

Extra time, assisted reading

Computers for papers.

Extended test time.

Calculator.

More time on my work.

Reads material to him from the computer.

RS reading for blind and D-dyslexic computer, exam accommodations-quiet room for a test, can get notes from professor or note-taker in class. Premier-assistive technology software help dyslexic and blind people-convert textbook make mp3 files of it, type paper and it reads paper back to you.

Extra hour to write tests-scribe.

Extended work time.

calculators and computers

Basics, unlimited time testing in private room, use calculator on test.

DTO desire to learn

People are available to help him take notes and he could have extra time on tests.

More time on tests and projects, computer to take test with spell checker, not-taker in class.

Extra time for tests. Test read to him.

Computers.

All.

Extended work time.

calculator or any other tool that would help

CD player to listen to books, extended time on tests and a note taker in class,

it's available but haven't had to use any

Computers and calculators

Computers.

notes, books, calculator, computers are allowed

Testing time.

test on own

Was using books on CD, but quit using it because it took too long to receive them from the disability resource center at MATC

Tapes on book.
He gets extra time in testing.
extra time to take tests
Extended work time and calculators.
computers
Extended time on tests, calculator, and tutor in Math.
extended work time
computers, calculators, a reader, testing alone, and extended time on certain projects
extension on tests, and can have them read to me
Use computer for typing papers, and calculators for math.
Computers.
Computer, notes, calculator, quiet room
Extended time and calculator.
Computer, calculator.
Get help to check homework but haven't done much of that.
Computer
Spelling.
ext. time, computer, notes, calculator
computers, calculators
I have extended time on my test.
Computers.
Computer.
Extra time for tests and case management.
I take tests in a separate room.
Computer.
Audio books, extra exam time
On certain math assignments I use calculators.
Computer, calculator and extended time.
Computers.
Calculator when needed, computer if I need research or something.
computers
Computers.
Extended work time.
Program: dragon speaking naturally, typing program from talking.
Leave room to take exams, tutors.
Computers, extended time, calculator.
Extended time for testing, interpreters.
Computer.
Computer.
Computer-helps with math.
Uses a calculator
Interpreter
Extended time tests.
Calculator
Extended class work time
More time on tests and written notes for me.
Extended work time
Extended time and books on CD

Extended work time.
Computer and calculator
Used computer
Interpreter.
Extended test time.

19. **What is the main reason the former student has not enrolled in a postsecondary education or training program?**

Did not go in right after school.
Accident and can't go back to MATC.
Take a year off.
Thought I was going to get a job.
Waiting list for the program.
Reading comprehension not up to level to attend college.
Got in trouble.
Taking a test and class filled up prior to finishing the test.
Need assistance with my disabilities in order to go to school.
unsure as to what he want to do
Doesn't know what he wants yet.
Not go because got in trouble.
Needed a break.
In the military.
Not ready yet.
Military.
Time off before went to school.
He is going to school in the fall. Will receive aid for school.
Working full-time, not sure if going on to school.
Taking a year off.
Did not know what I was interested in.
Not have drivers license.
Take a break from school.
Still thinking about it.
Did not want to go this year.
Apprenticeship.
Work experience before go back to school.
Just working.
Was at a drug and alcohol rehab facility.
Not sure what he wants to settle down yet.
Timing was not right.
could t get in an apprentice w/carpentry
Attempting to get into military
Military.
Perhaps in the future college.
In correctional facility. He is still 16 and has not graduated. He faces prison.
No time or money.
Military training would have missed 1st semester of school.
Aurora job training
Went to Navy.

In the military.
I had a bad high school experience.
Has been accepted to school and will be attending in the fall. Tech school.
have not heard back from campus
Just busy.
Trying to get a GED.
In the marines

21. What is the primary reason the former student is not currently working?

Moved out of state.
Quit job not treated fairly.
Working at cleaning company and owner passed away.
School, needed a part-time job because going to school.
The job wasn't right for me so I gave notice.
Medical discharge from the military.
Getting general discharge from the military
Training for military, haven't had the need to work full time
Job did not open up, will open in a week or two.
Moving in two weeks.
Distance.
Moved and is currently looking.
Has been participating in job trainings and certification programs.
Moved out of the area
Quit job and is in search of a better one.
It's hard looking for a job
Transportation and disability
No places hiring, except unethical places

22. Which of these describes where the former student's job is?

Making wreaths at teachers garage piece work.
work outside in recycling
With other employed services
I work at a pool.
Mowing lawn, scrap, and day labor.
Jefferson elementary school in Appleton, WI.
Grocery store worker
Grocery Store
Works with dad in roofing
Express gas station
Grocery Store
Six Flags
Restaurant
Dog Tracks
Six Flags
Construction where most employees are disabled.
He helps with doctors. Puts caps on syringes before the doctors use them.

25. Which of the following best describes the former student's usual hourly wage?

- She does babysitting, \$10
- Wreaths piece work \$1.05.
- Piece work-receives 4 or 5 dollars a week, because of funding do other things besides work.
- 5.00 hour horse places grooming them.
- monthly \$1200
- Worked for less than two weeks. It is piece work, so based on the amount accomplished.
- Health care no payment.
- Incentive-\$10.33 to 20+ dollars.
- free room and board, job at a summer camp - boy scout camp
- farming- \$5.50/hr.
- Based on what his dad pays him \$50.00.
- \$2.50
- \$60 per week babysitting
- \$2.50 plus tips=\$7.50
- \$5.90 plus tips.
- Salaried.
- Piece work.
- 4.50 plus tips
- Get paid every two weeks. Paid by hour as a pizza maker.
- \$6.55
- \$5.00 something.
- Commission-\$5.00.

30. Did the former student receive the accommodations or other help they requested from their current employer?

- A learning disability.
- Has a shadow (shadow is someone who is there if needed) while he works.
- the job coach helped me once at work when I had a seizure
- Drive the grater and water and pull weeds, cut grass on a job.
- I received more special attention with one of the managers, more one on one.
- An interpreter is provided when needed.

31. What is the primary reason the former student has not worked since leaving high school?

- Needs nurse to help her in the bathroom.
- Communication issues.
- He isn't growing up and is highly irresponsible. He refuses to work. His last SSI check is coming in one week. He might be in Utah. He's a Master Manipulator who will use the system as long as he can.
- I'm currently looking for work or training opportunities for working with the handicapped.
- I do not have time.
- Jail.
- Moving around, been between places a lot, like yeah.
- School is a lot of work, so do not work.
- In correctional facility.
- He's not getting hired "because he is overweight."
- Working with DVR.

36. Is the former student currently living where they planned to live after leaving high school?

I'm not financially stable to move out from parents.
I'm in school.
Moving out this summer.
California.
On my own, Marshfield.
Ladysmith planned to live.
Got in trouble, paying on a fine.
Like to live in Appleton.
decided not to move
last minute decision
Jail.
Apartment like I am.
After school get my own place.
Living with his father in an attempt to adjust to academics and the social environment.
Live independently, Madison.
By myself down the road, Eastman.
place in Pepin
Whitewater in an apartment.
While in HS, planned to stay with parents. After graduation, moved in with girlfriend and got own living arrangements.
Down South.
Currently living with mother in Iowa. Moved in with her after graduating.
South Dakota or Waterloo, IA
Wanted to get own house/apartment, but is having a hard time finding one.
moved around a lot, because the house I was living in started on fire and had to move out and from there was moved from house to house so it would be easier on them to find a place and have moved to friends places.
Just didn't happen. I'm living at home at the moment. Not really any reason, but I'm leaving for England in a week with my wife because she's in the military.
On my own, Beloit.
Still living at home
she just moved there it was not planned
Little Chute.
Georgia somewhere down south.
On my own in New London.
just moving
My own apartment.
Suppose to move to TX with my husband who is in Iraq.
Live by myself, Burlington.
Moving to Madison in August eventually Colorado.
wanted La Crosse area currently in West Salem
Living with another family member. Planned on living with parents.
moved in w/friends
planning to live in dorms but school is over and is now living with a roommate
living with another relative
still looking
Apartment in West Bend.
Lack of money.
On his own, still at home.
House for a year and now back home, live on my own.

Anywhere but where I am.

The economy and money.

In correctional facility.

Whatever happened at the high school.

I live in a motel instead of an apartment.

Couldn't afford another place.

Planned to live away from parents but now is planning on living with mom for a while.

When I got out of high school I didn't have a job and went to jail and still need to pay bills and I don't have money to move out and pay for rent.

I just don't want to live with my parents and would rather have an apartment.

Trying to save up money to move out and live with girlfriend.

Don't have a job.

Life is more expensive than I thought it would be.

It's my mother's and I don't know what's going to happen in the future.

I'm planning on living on my own but not right now because I don't have the money.

Just waiting to get degree and go from there.

He wants to be on his own not with a roommate but doesn't have the funds.

Cuz I don't want to live with my parents.

Cuz I want to live out.

I will be moving out Sept. 1st.

Money.

he wanted to move out, was looking to move to Tennessee

Don't like the neighborhood, rent is too high; planned on living with family members.

I'd like to move to the Virgin Islands, but I need to go to school first and get a job so I can get the money to do that.

Had to move back w/ mother

I just got caught up in trying to grow up to quick and financially I wasn't ready.

Want to get a place of my own. I can't because of financial needs.

I just don't get along with my parents well.

Not with my parents, Marquette MI.

Just got out of jail.

My own place, Kenosha.

Still living with parents until finishing gateway

With my parents.

Just moved back with parents

Apartment or condo after college, Milwaukee or Kenosha.

Not staying at her previous job.

Living with parents

Things didn't go as planned.

Florida.

Reality of finances is another story.

38. Has the former student participated in postsecondary education or training as they planned while they were in high school?

didn't have any plans

I wish I had applied to a 4 year college.

Planning on attending, fire fighters.

No time because I was working.

The institution messed stuff up and I don't want to go back there.

Just forgot about and wanted to start working but I couldn't.

Family obligations.
Lack of interest and lack of money.
I will be after I am off maternity leave.
Not going; not enough money.
Working on it.
He would like to go to school. Military then step stone to school.
Going in fall.
Financial reasons.
money short
need money
Jail.
Withdrew and did not get back into it yet.
Disability.
Just didn't feel like going college right now was essential.
Surgery.
Take a break.
Take a break before going back to school.
I was but not anymore.
He did not want to go into the military anymore.
Not plan on it.
didn't plan on it
Got pregnant.
Might go back but just bought new car.
Not go to college.
Not right now.
Planned on working after high school, and is working.
Wanted to work for awhile.
Planned on going to college, but didn't have the means at the time. Plans on working, paying off bills, and then attending postsecondary school.
Didn't plan on postsecondary schooling. Planned on full-time job.
Cerebral palsy, deaf, severely handicapped.
Still working toward it and will attend college.
Thinking about it.
Just haven't gotten around to it.
Fall start September 2nd to finish high school on-line classes, Insight school of Wisconsin.
Not going to college.
Not sure, haven't thought much about it.
did not like school
do not plan on going to college
Did not want to go this year.
Did not plan on going on to college.
Just graduating.
Not available for me at the time.
Next year.
Waiting for quite a while.
Not that smart he said.
Not yet.
Not going because expecting.

Not sure what he wants to do.

Lazy for a year.

None.

Working.

Trying to go back.

Didn't want to go to college, parents made him; he couldn't do it so he quit.

unsure of what to do

Didn't plan on college at this time

not sure what to do

I have a son to support.

Did not want to go back to school.

Waiting.

Disability.

Not anymore because recently I have not been able to receive financial aid for a second year.

What happened his junior year really screwed him up and things changed after that. After his best friend was killed it all went to hell.

In correctional facility.

Wanted to be in the military, but has no money for school.

I quit after first semester and I got sick of college because it reminded me too much of school and high school crap.

There was a miscommunication between me and the student representatives with the college I signed up for so I didn't get to go.

I was planning on going into training right away, but some of it is too far away for me at the moment.

Was too busy with other things.

Because I didn't get the grades I wanted so I took a semester off to think about it and I'm going back to school in the fall.

I don't have money for college right now.

My parents wouldn't pay for the second semester and I don't want to take out loans. But it's the only way I can do it so I'm going to end up taking loans out.

Hasn't had the motivation but trying to get him to go the tech.

Because I got laid off and I didn't want to keep doing that thing.

Money.

Looking to go back to school, so going to DVR to figure out.

Enrolling at Fox Valley Technical Center in the fall

I didn't know what to do, like if I wanted to work or go to school.

Don't have money.

Didn't like it.

Disability.

Haven't had the opportunity and haven't made the scores on the tests.

Not his goal.

Just way too hard and dropped out.

Not where he planned on attending

Not have the money.

Starting in Fall.

No longer attending

Waiting to enroll for school in the fall.

Decided college was not for me.

Did not plan on it.

Not planning on going.

personal problems

40. **Is the former student currently working as they planned while they were in high school?**

Incarcerated.
Welding.
Can't find a fulltime job in the career aspect I want to go into.
Wasn't looking for one at the time.
I was focusing on my education.
Haven't been able to find a job because the recession.
Because of my disability
Work at a body shop collision repair.
In school, Job Corp.
Welding.
Not able to get a job, focus on school.
No one's hiring.
In school.
Disability.
Jail.
Be a photographer.
Still looking.
Recently laid off.
I don't have a job.
Lack of job opportunities and me being lazy.
Unemployed.
Got pregnant.
Have interview.
Had a job, but got released after about 90 days. Not sure why, exactly.
Work by myself, my own boss.
Full-time student.
Moved around too much.
Still looking for a job.
No I do not have any plans.
Not working has surgery coming up.
wanted to go to college but didn't happen
Starting next week.
not besides camp, probably will be working at the college
Being an auto mechanic.
Cosmetology and owning my own business now helping teenagers with stress.
full time student
Trying to go back to high school.
still looking for a job
because of the economy I was laid off
More hours.
Currently unemployed.
Looking.
Only part time.
Can't find work
Looking for work.
Haven't found a job yet.
In jail
Not working full time

Hard to get a job.
 Not that many hours due to the economy.
 planned on postsecondary ed.
 There's not a lot of jobs open at the moment. It's hard to get a job right now.
 Doesn't have job he wanted
 Because I'm still in search of another job.
 I don't work full time just in the summer because I'm a student.
 School, I can't really find another job right now.
 I'm still working with DVR to get a part time job.
 Just been employed and don't feel like it right now.
 Not the job he had planned on, but if he goes back to school he is able to.
 No work currently
 Laid off.
 No job opportunities.
 Not full time, and will be going to school.
 I was working a factory job; I was working somewhere I didn't want to work. It was tiring and I got sick of it and I did not enjoy.
 Because I didn't plan to work.
 Not currently
 Didn't really have a plan this job came unexpectedly so I took it.
 only working part time
 Suppose to go to Great Lakes, schedule starts too early.
 The economy, there's not as many jobs.
 Mom arranged a job; otherwise he would not be working.
 Looking for work.
 Looking for work.
 Didn't plan on working, but currently is
 Laid off
 Not working
 Like to be doing Graphic Design.
 Laid-off.
 Can't find a job because he did not complete high school, trying to get a GED.
 I would like to be in United States Air Force Security place.
 Because of the economy.

41. **Thinking about the things the former student is doing now, what is something positive that happened while they were in high school to help them reach their goals?**

No, he didn't finish high school. He had no goals.
 My ex-girlfriend in high school helped me pass my tests.
 A guidance teacher. His encouragement and patience and the time he spent with him. Also he was his swim coach.
 Best reader in the class.
 Talked to counselors a lot while in school.
 I really connected with one of the teachers.
 Teachers really helped me.
 Trying to learn. Being able to build stuff and work on things and measurements.
 I don't have anything good to say about Milwaukee public schools.
 Math.
 Plan on graduating on time.
 I did welding.

Teacher helping more to get me through school.

Shop taught him trades for jobs, worked at a camp, helped him open up and become a leader

Helped me to read and write and understand math and history more.

Getting my grades motivated me to go to college. Golf.

I loved English.

Creativity.

High millage vehicle, being a part of football team.

Teachers helped through many difficulties

History favorite subject.

football, taught how to be a team leader and work with others

I liked a lot of my science classes.

Art.

Woods shop.

I had a positive high school experience but can't mention anything specifically.

I got out.

I made it to state track.

Got good grades, C's, B's, and A's.

Teacher talked to me about how much fun you can have with this program.

Teacher in high school that really helped me to learn.

I met my boyfriend who also has a disability and we do things together.

Took one class or program that allowed me to job shadow and get paid from the school to work in two nursing homes. That was good. The CNA class was good. I played softball. Loved that.

Great support system, great teachers and friends.

Mom been helping me awhile.

Shop work, why I'm in welding.

He liked wrestling, team sports.

Working.

More involved with sports football.

Math, science, biology, computer science, outdoor education, field trips favorite classes.

I took the welding class they had there.

Teachers pushed me to work hard.

Sports soccer, extra-curricular activities.

Got my driver's license in school work thing.

co-op-go out in the world

I liked shop, (teacher) was nice. They should have a class that teaches budgeting and how to deal with money and paying bills.

(Person) helped me a lot. Taught a lot of classes and she was always there for me.

The special education director at Spooner was awesome! She and her husband were great. They even came to his graduation. He wouldn't have graduated if not for them.

They helped me get on my feet and worked at a nursing home while I was still in High School.

All the different volunteer activities I did out in the community I learned from them.

Agricultural department.

Being able to talk to teachers.

College fair I guess.

Nothing specific, but it was helpful being there.

Ability to take college credits in high school.

Taking the drafting classes that I did because I like drafting.

In Jail. He was moved out of Appleton North to Seymour and that was much better for him. His high school counselor and LD Teacher was the reason he graduated. This Seymour school district cared for him, and helped him immensely.

He left school for health reasons and is currently just trying to feel better. When he was in school he enjoyed biology. Will work on getting a

GED when he is feeling better.

Support of some of his teachers.

Keeping up with my grades and stuff.

Training to do things at work.

Talked to a lot of teachers, just random influences I guess.

Graduated.

Graduating, diversity club helped, I was vice president.

Nothing.

shop class

School teachers.

Everybody helping, reference they gave me one.

A Teacher.

Photographer course and going to school for three hours, counseling.

Downtown campus, graduated in three years.

Support of teachers.

Agriculture classes he took and both the teachers for these classes were very helpful and important.

Working in a certain teacher's class.

Teachers did not help at all, Landscaping and CAD program for drawing.

Teachers.

Studied.

Took a graphics survey class helped me for one of my jobs.

Teachers and classes that he enjoyed, counseling help.

All the activities I was in.

I graduated.

Taking tech ag classes.

Getting an education.

Learning how to behave around people.

Class.

Friends and classes she took.

Good teachers.

Played sports.

Don't know. Independent work was difficult.

Work hard I guess, ag mechanic class.

developing networks and connections

Self-motivated.

got my act together so I'd be the kind of guy people want to be around.-thanks to girlfriend and mother.

Her teacher helped her a lot and another person.

special teacher

Clubs. Career Exploration.

All her art stuff, when she felt down she went to her art.

Mathematics, how worked in them.

Work experience during last hours of school, tech ed. program.

Took an animal science class.

My teachers helped me search for colleges and fill out applications.

Always liked mechanic work. Liked small engine class and welding class and shop class. Teachers were always good about helping and answering questions.

Liked gym.

A couple teachers helped to graduate.

Good education and help helped me to reach my goals.

Interaction with people. Relating to others.

I took cooking classes.

They showed me how to work hard, make goals to reach them.

Working in high school helped prepare me for the real world.

Working hard to get GED, to get to new school.

Science.

Help from a teacher to graduate and get a job. School-to-work program helped.

Sports.

Being able to get along with people and learning new things.

Sports involvement.

Being told to never give up

The teachers and courses are geared to teach them as much as possible so that they can use that in their future life. He was able to learn how to be productive. He learned life skills through his program.

Getting pushed hard to get work done (teachers).

Learning how to accurately fill out employment applications

Help from guidance counselors.

I didn't really have anything positive that helped me keep my eye on my goals I had to keep it up myself I didn't really have much for parents and high school was as much fun as people say, doesn't want to drop down to where parents are now.

Some teachers helped out ~ showed they cared

My advisor helped me sign up to get into Stout, application process and SAT scores. Introduced to the college.

being in football, overall improved

music, arts, creative writing, remedial classes saved my life, opinion is that these classes must be enforced

Got work experience to find a job.

Friends and teachers.

Got married. Support like in everything I do and stuff. Special education class helped.

History.

College assemblies.

Meet new people going out with friends or family members.

Teacher helped me succeed in what I wanted to do in class.

Her math skills, modified curriculum for math helped because she works with money.

Liked playing sports with my friends.

Teachers helped learn math, write and read. Still have trouble reading, but has helped a lot. And parents helped.

Good work ethic.

I graduated.

I liked math, sports.

Ag mechanic farm tractors.

teachers helped

Teachers, especially guidance counselors really pushed and helped get to tech college.

Get an education.

Got involved with metal shop classes.

Electric classes I took.

Taking classes to achieve goals that I needed.

My special needs teacher, help for references for each job I applied to.

Teachers were very supportive; study hall with LD teacher was very encouraging and helpful.

Sports.

Teacher.

Family support, lots of it.

Teacher who represented her in high school.

I learned to rely more on myself, by having teachers help me figure out problems on my own.

Services they provided me.

All the extra help I got from one of my teachers.

getting a job

good teachers

People.

Boy Scouts, Eagle Scout.

(A person) and a teacher helped him extremely well to prepared for college and life after high school...very very good teachers.

Loved working in metals classes.

8th grade English teacher pushed me to writing, another teacher helped me a lot with my anger problem.

Gym class.

Going to gym Wrestling.

He teachers really encouraged him a lot.

Just being at school helped me to be who I am now.

Sports and one teacher.

Graduated.

The way the teachers encouraged to further his education.

I wanted to be a vet tech, but my Aunt is a nurse and recommended that I become a traveling nurse. Art was my favorite class.

My art classes.

My special education teacher helped me with my college application.

Helping in cafeteria with other special education students.

If it weren't for (teacher), he wouldn't have graduated. (Teacher) helped with family issues and helped with him understand what grades were all about. He still visits (teacher) from time to time and he really appreciates what (teacher) did for him. He has a diagnosis of ADHD. And anger management issues as well.

He loves history and wanted to teach that subject. He went back to high school after graduation and spoke to a class about his experiences since graduation. He didn't enjoy science and math, but he did have some help, special education study hall.

Definitely the high school teachers and staff, athletics for sure.

He took shop in his school which may have helped him get his job in the automotive department at Wal-Mart.

Auto Class was good for him. He had good experiences with his last LD teacher.

Took a into to health career and sports medicine class, biology did not hurt.

I graduated school to work program

teachers a lot of teachers for a resource for disability

Agricultural classes.

Teachers helping prepare for college.

Brother; followed him in sports.

Getting a job.

Teacher and IP teachers.

Can hold a job within high school.

He felt like he was "in a box" in high school. Now that he is "out of the box" he can really see what he is capable of. He did not like "having his hand held" in high school.

Not going to parties.

not many goals

Learning Disabilities teacher was phenomenal.

Going to State Track was a big confidence builder. Track was a positive experience.

All of the people helped me to get to where I am today.

Teacher expressing interest in college program.

good teacher

He hated high school. Having him work with (teacher) helped. The smaller group with more one on one was helpful but didn't have enough

to keep his interest.

Learning how to do an application, sports helped make me less shy and more talkative, and gave me something to do for fun.

Pre-school love pre-school and kindergarten. Children's festival. Young Childs class.

Teacher was great with positive reinforcement and support. He took foods and pro start and wanted to be a cook. He has plans to go to MATC for Auto mechanics.

I loved math

great help and support in transition to college, great teachers in science

Being with friends and parents.

Stayed with a teacher to finish high school after mom moved away.

teachers I was really close to

working w/people and sports

Support from teachers, help from friends, and teachers letting me know about resources for after high school.

My working experiences throughout my life has taught me I'm good at sales. Vocational teacher was the best teacher I had.

(Person) helped me get my job at CWC. (I got fired from Walgreen's after I had a seizure during work there.) I took a childcare class at high school for 4 years with (teacher). I really wanted to do Child Care as a profession. She never treated me well or accepted me like the other students. She didn't allow me the same education as the other kids because of my disability. I wasn't able to get my childcare certificate like the other kids. I felt discriminated against. She also used her influence at school to stop me from participating in a CPR class. I am afraid to continue my education because I never want another teacher like that. She made me feel frustrated and disrespected.

Being in the program called Pro Start, like an AP foods class.

Teachers.

Different classes.

Finished his High School Diploma.

Had teachers help him find a job, now that he's out he doesn't have teachers helping him.

good teachers

Science was my favorite subject.

College

Prepared him for the future, learning about resumes etc.

Becoming a lot more social.

Working on getting a job.

Doing my youth apprenticeship program for industrial maintenance.

teacher support

Great teachers in high school helped him out.

Not have a positive experience, he hated it. Auto mechanics enjoyed class.

Child development classes

Teacher works with mentally challenged kids, she's the best teacher I've ever had.

I liked math and stuff.

Good disability support. PEOPLE CARE. Hearing impaired.

Working in the graphics lab every day.

Working in vocational technical room they have there.

Science.

Taking AP courses.

Really good support system and teachers were there for me so that made getting through easy.

Teachers.

Good self esteem and positive attitude. Football helped.

The lectures from the teachers.

His math teacher was his main ones he talked to about goals and stuff.

Support and help from teachers

Nothing. Because he has a left-frontal lobe injury children need to be rewarded, and he was not. They lied to mom about meds and had a bad reaction to it. He ran away because of their misconduct and dealt with him poorly.

Having good teachers that helped me out.

Working at day care.

Not sure if anything really helped, her life changed in 6th grade because of what happened in school, she used to enjoy sports now the parent try to motivate her just to do something.

Everybody in the school was supportive.

Special education teachers who worked with him were really helpful and helped foster independence.

(Teacher) wood working class was very positive.

A teacher and extra help on home work and stuff.

His coach, he always gave him good incentives and he went to his coach for anything.

Upward bound experience. Family encouragement.

Lots of hands on automotive classes.

Having strong work ethic and lessons I learned in high school and putting them to good use. Football and baseball taught me right me right from wrong and made me more mature.

Getting high school diploma, my ED teacher teaching me about resume and filling out applications.

My teachers.

I just got a lot of encouragement from teaches and my parents and my older brother.

Support from teachers.

Graduating High School, special education programs were helpful.

People helped me get my homework done. I was in the drug free club and a teacher helped me with school stuff.

Graduation

I always had good teachers to help me with stuff. Take college classes at MATC.

They made me look into schools so I would go to college. My special education teacher was helpful.

getting advice from HS counselor

playing semipro paintball

won Presidential award for economic ability (1 of 3-4 seniors in his class to receive it)

One of my teachers, she got me off my butt.

Mentorship

played FFA

He met a lot of people and he really enjoys people.

Having my family to support me, and my teachers and my friends too.

Running cross country and track mostly because I was the best runner on the team and I went to state three times. The athletic facilities at the school especially the track need to be fixed because they are really bad.

teachers pushed him

The positive attitude with my advisor. She helped me out a lot and always pushes me.

Internship

Graduated.

Teachers tried to help me out by getting close to me and suggested that I join the military.

Teacher, when I struggled they explained everything and made me have confidence in myself.

Making a few teacher connections and connections with students, and help to support and graduate.

Playing sports

Taught me how to be stronger while working and make new friends.

Couple classes helped such as shop.

My principal was very understanding; give him big credit for that.

One of my teachers helped me out a lot as far as my self-esteem.

Sowing

I went to state in cross country and track.

Getting on the "rotary club".

Variety of classes to help her succeed

Teachers pushed her forward. Without their support she would have been a slacker.

Teachers helped him a lot to graduate.

Auto teacher was very great for him as well as the specialty hearing impaired teacher.

I had a couple classes that helped me with different business areas and how to conduct myself in interviews.

Bi-education--It is a work out class that I really enjoyed in high school.

I worked hard. Football taught me how to become a team player and work hard.

Counseling and help and extra support, people caring about what was going to happen to him after graduation. HE was so motivated after high school but not so much now.

graduation

Was equipment manager for his HS football team

People pushing me to keep trying. Teacher, special ed.

Played basketball, learned teamwork and getting along and working with people.

Having my daughter. Teacher helped me pick out a college and graduate early and everything I needed to get done with school.

Got a lot of help from a lot of teachers.

Autos teacher was someone who I looked up to.

I liked the music classes, math and English.

The one thing was that the classes trained us well like independent living class, co-op business classes, and face classes.

Varsity football and basketball

Business club.

Fashion analysis class

Only went to high school for two years.

Special education teacher helped

The special education teachers went above and beyond their duties.

When Neenah High School built the tech house learning house and assisted living center. Amy really enjoys it.

Animal Care and Management Class

Staff that worked with her

Teacher helped him and his class mates.

Interior Design Class

A teacher helped me out a lot while I was in high school.

It was a very supportive program meeting his basic needs. He loves being with people. He was very much accepted for who he was.

A teacher helped her get her a job that she really enjoys.

My internship teacher helped me out a lot and helped me out with jobs.

The teachers helped in showing right path.

Extra help she got from being in the learning disabled classes.

People worked with him and brought him places, to games, etc.

Getting involved in theatre gave me the confidence to deal with people and get through my first year of college.

Skills USA

My high school diploma. I had one guy that helped me outside and helped me in the summer with classes. He helped me get the credits I needed.

Babysitting, I wanted to take child care classes in college.

I had a lot of teachers help me out; a lot of teachers motivated me to get me where I'm at right now.

The co-op program. It's giving her the opportunity to work.

Some of the teachers understood where I was coming from and they helped me out as much as they could. They asked me what my future plans were so they tried to help me with that.

I liked my science class.

He worked in the library, the school store. He was close to all his teachers.

Nurse at school helped with medications "Proud Purple Knight" certificate worked in school store and cafeteria

Math class helped improve social skills

Having support from family and some of the people at school and confidence in myself and working toward graduating.

The opportunity to take college credits

I took a class called Personal Finance and it taught me a lot.

He's happy, more involved with working. More sociable, more content and happy. Faculty were very great.
I was able to take lots of shop classes, like metals and auto mechanics.
SHARE class helped me. It taught me about the different disabilities and I used what I learned in that class to do the CNA work.
Had her daughter after her graduation it helped her focus about what she wanted to do and getting married.
Being able to count on teachers for help.
My excellent history teacher that I really looked up to.
Not like school at all. He enjoyed Luther food service, he enjoyed leaving school not necessarily the job.
He really learned to advocate for himself, the teachers really pushed that.
The one class that I took called work experience.
A teacher helped me. She pushed me ahead, she made me do stuff.
Teacher helped by being open and being a nice guy and reliable.
Aid of the special program she had to help her complete her homework.
Support of my family.
My teachers encouraged me to work and try harder.
Two classes I really liked, CNA, and English.
Classes helped him prepare for engineering.
Her art teacher, helped her get into Brown Univ.
Learned how to read better.
Work hard and never give up.
I had a couple of friends know more about my major, network specialist.
Having high school pay for half of my college.
Trying to learn everything he could
I like Math, History, American Civilization and English.
Talking to people, knowing how to interact in public
Teachers counselors and friends helped her graduate
Gym and weight training.
High school had programs for Graphic Designers.
Goal sheet she got during her first
They taught me a good work ethic "work hard and get what you want"
Teachers were supportive
Certified nursing assistant class, getting her diploma.
He enjoyed swimming, and speech and physical therapy.
I really enjoyed Bowling and it helped me push myself harder.
The Anime Club
Taking AP classes in high school
Church, scholarship
My counselor that helped me out a lot.
Looked around at different colleges to see what was around.
A lot of opportunities like the play and other activities.
Teachers were very good, and pushed him.
I think athletics helped me particular football.
His teacher and his aid. They helped communicate.
He uses his math a fair amount.
Teachers that helped me out.
Good Teachers, very helpful.
Math class pre Algebra II was favorite class

